



Pacifica School District

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Preparing Students for an Evolving World

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MEMORANDUM

Office of the Superintendent

Meeting of January 21, 2015

TO: Board of Trustees
FROM: Wendy S. Tukloff, Ed.D., Superintendent
SUBJECT: San Mateo County Committee on School District Organization: Potential Redraw of Trustee Areas for San Mateo County Board of Education

Background

The County Committees on School District Organization were created in each county by the California State Legislature in 1949 pursuant to Education Code Section 4000 et seq. The San Mateo County Committee on School District Organization (hereinafter referred to as the County Committee) is governed by the rules and regulations established by the Legislature and by its own bylaws.

The County Committee is charged by the state to study and make recommendations and decisions on school district reorganization; establishing, rearranging, and abolishing trustee areas; and on changing the number of governing board members. The County Committee's responsibilities include revising its countywide Master Plan for school district organization.

The County Committee interacts with the California Department of Education, State Board of Education (SBE), and other state and county agencies. Expenses and activities are funded from the County School Service Fund.

The County Committee consists of 11 members - two from each of the five county supervisorial districts and one member serving at-large. Members are elected by the voting representatives of each of the 23 school district governing boards as well as the voting representative of the governing board of the community college district. If district representatives fail to elect members to the County Committee, the County Superintendent may appoint the necessary number of members. The term of office is four years and begins upon election. County Committee members serve without pay. Trustee Andrea Gould was the Pacifica School District Representative. Trustee Laverne Villalobos will replace Ms. Gould as representative.

The reorganization of school districts is one of the major responsibilities of the County Committee. An action to reorganize school districts can refer to any one of the following:

1. Transfer of territory between/among school districts;
2. School district unification or deunification;
3. Dissolution or lapsation of a school district;
4. Annexation of all or part of one district to another district;
5. Establishment/abolishment of trustee areas and increase/decrease in the number of trustees; and
6. Formation of new districts of all types from territory of existing districts.

Currently, the County Committee is undergoing a process to redraw the trustee areas for the San Mateo County Board of Education. This review occurs approximately every ten years in order to evaluate the balance of represented populations. The boundaries are reviewed for elementary districts. Education Code stipulates to get as equal in represented populations as achievable. In review of the proposed options (see attachment), Pacifica School District could undergo a change with district grouping in Plan 1.

The Committee convened two public meetings in November and December in order to convey information to the constituents of your school districts and to encourage public input. An additional public hearing was scheduled for Monday, January 12, 2015 at the Jefferson Union High School District Office, Galleria Room at 7:00 p.m. The final public hearing will be held on Monday, February 2, 2015 at Cunha Intermediate School Library in Half Moon Bay, also at 7:00 p.m.

The County Committee will take action on the redrawing of the trustee areas at their next regular meeting on Monday, February 23, 2015 at the San Mateo County Office of Education at 7:00 p.m. A timeline of the scheduled meetings is attached.

Based on the discussion of this item, a Resolution will be drafted for Board action at the February 11, 2015 Board of Trustees meeting that will be sent to the County Committee. Additional information is available on the SMCOE website at the following link: <http://bit.ly/1sahAm9>.