



Pacifica School District
Educator Effectiveness Block Grant Three-Year Plan
2015-16, 2016-17, 2017-18

The 2015 Budget Act included \$500 million in one-time money called the “Educator Effectiveness Block Grant.” Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators over three fiscal years.

The Pacifica School District “Educator Effectiveness Block Grant” plan was developed in consultation with teachers, administrators and classified staff and used existing guiding documents in the district including the Local Control Accountability Plan (LCAP) to ensure consistency in executing our mission to improve student outcomes. The district is already focused on providing high quality professional development for staff and this block grant allocation of **\$234,512** will further support those efforts in increasing the effectiveness of teachers and other instructional staff.

Expenditure of Educator Effectiveness Block Grant funding will be structured by content areas of focus in alignment with the state allowable expenditures outlined below:

- A. **Beginning teacher and administrator support and mentoring**, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
- B. **Professional development**, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
- C. **Professional development** for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the Education Code.
- D. **To promote educator quality and effectiveness**, including, but not limited to, mentoring, coaching and training certificated and classified staff to support effective teaching and learning.

With a specific focus on item C & D, professional development for teachers, administrators, and paraprofessional educators in the state content standards as follows:

Content Area	% of EEBG
Mathematics	50% (about \$117,000)
ELA/ELD	30% (about \$70,000)
Science	15% (about \$47,000)

Professional development expenditures include conferences, workshops, release time, performance contracts, instructional coaching, consultants, instructional materials, and other activities which engage teachers, administrators, and paraprofessional educators in learning the standards and the most effective, research-based effective teaching and learning practices.