

# Educational Services and Support Update



Pacifica School District  
Board Meeting  
February 3, 2016

# Purpose

## Provide ESS Update

- Curriculum & Instruction
  - Humanities
    - English Language Arts
    - English Language Development
    - Social Science
  - Curriculum Adoptions: ELA/ELD; Mathematics
- Professional Development
  - Jan. 25, 2016
  - Other
- Assessment
  - CAASPP
  - Analytics Tool – Illuminate

# Curriculum & Instruction

## Humanities

- ADEPT (Assessment of English Proficiency Test)
- New ELA materials: TC Reading Workshop Units
- TC Professional Development
  - Leads: Lisa DeVry, Ortega; Laura Vuskovic, Vallemar
  - Principals: Ellie Cundiff, Sunset Ridge; Tom Stafford, Cabrillo
  - Specialists: Katherine Mihalov; Lauren Fong
  - Goal: All schools have TC attendees

# Curriculum & Instruction

## Humanities

- New State Standards: ELA
  - Handwriting- Print (Language, Conventions)
    - Kindergarten- Print
    - First Grade – Print Lower case and Upper case
    - Second Grade – Readable print
  - Handwriting – Cursive (Language, Conventions)
    - Gr. 3 – Cursive Write legibly
    - Gr. 4 – Write fluidly
  - Next Steps
    - Focused Discussions –Instructional Materials; Maintenance
- Social Science Framework
  - Draft – CDE Requesting Feedback
  - Pledge of Allegiance- Gr. 1 Standard
  - Next steps
    - Social Science Curriculum Plan Development – 2016-17
    - Focused Discussions – Citizenship; Civic Values

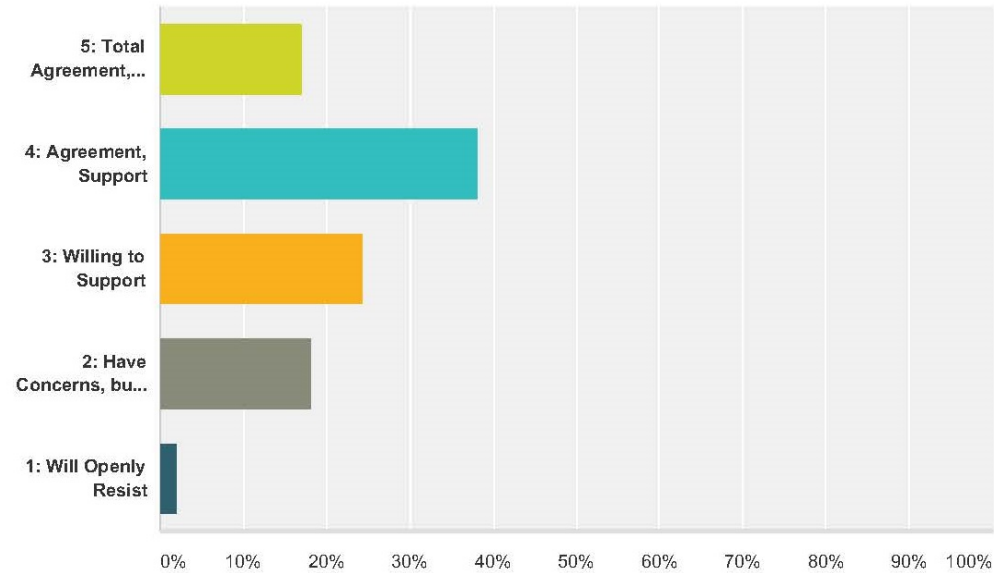
# Curriculum & Instruction

## Adoption: ELA/ELD

- Five Possible Programs
  1. Basic ELA
  2. Basic ELA/ELD (PSD to Adopt)
  3. Basic Biliteracy
  4. Intensive Intervention, Gr. 4-8 (PSD to Review)
  5. Specialized ELD, Gr. 4-8 (PSD to Review)
- CDE Adopted List (Can adopt off the list)
- Process in Progress
  - Outreach to teachers (Jan. 20, 2016)(see next slide)
  - Work with other SMC Districts (Feb. 9, 2016)
  - Committee Development
    - Review Data (Toolkit)
  - Bring recommendations to Trustees

## Q4 What is your level of commitment to moving forward with TCRWP Reading and Writing Units of Study?

Answered: 94 Skipped: 0



Answer Choices	Responses	
5: Total Agreement, Complete Support	17.02%	16
4: Agreement, Support	38.30%	36
3: Willing to Support	24.47%	23
2: Have Concerns, but will not sabotage	18.09%	17
1: Will Openly Resist	2.13%	2
<b>Total</b>		<b>94</b>

# Curriculum & Instruction

## Mathematics Adoption

- Background

- Currently using SVMl Transitional Unit
  - Insert lessons to support unit
  - Continued Professional Development
- 2014-15
  - CDE Adopted List – Can adopt off the list
  - Piloted Options- No curriculum stood out
  - Summer – Curriculum Curators

- 2015-16

- Piloting two curriculum: Eureka Math; Bridges
  - Presentations January 25<sup>th</sup> PD
  - Gain input from teachers
- Bring recommendation/update to the Trustees



# Professional Development



# Professional Development

## January 25, 2016

### ■ Topics

- ELA/ELD Framework
- Mathematics Adoption, K-5
- NGSS Science, K-5
- Content Specific
  - ELA: IBL – Focus ELA & ELD; K-8 – Focus Integration of Social Science/ELA
  - Science: Defined STEM
- CPR/AED
- Customer Service
- Behavioral Support Strategies

# Professional Development Classified Staff

- After-school professional development opportunities
- Each Specialist takes one session (Early out W; No mandatory meeting)
- Schedule for 2015-16
  - Feb.10: Google Apps- Gmail, Google Docs
  - Mar. 9: Mathematics
  - May 11: Helping struggling readers
- June 8: Reflection, Needs Assessment



# Assessment

# State Assessments - CAASPP

- 14-15 Adequate Yearly Progress (AYP)
  - Did not make district participation rate for Students with Disabilities (SWD)
- 15-16 Smarter Balanced (SBAC) planning
  - AP/VP meeting
  - Individual school-site meetings
  - Practice & training tests
- Interim Assessments
  - Specialists attending 3-part training
  - Initial Findings:
    - Volunteer teachers are exploring
    - ELA tools are not promising

# Data Analysis - Illuminate

- 2015-16 Goals

- Upload 5 years of previous demographic & assessment data
- Coordinate communications between district systems to maintain current data
- Train teachers on inputting 15-16 district-wide assessment data
- Develop proficiency among administrative team
- Pilot 6-8 gradebook/parent portal

- District-wide Data Collection

- Reading assessments 3x per year
- MARS unit tasks 3x per year
- ADEPT 2x per year

# Data Analysis - Illuminate

- 2016-17 Goals

- Continue to develop more advanced proficiency among administrative/technology team
- Develop proficiency among teachers for:
  - Finding and analyzing student data
  - Creating their own formative assessments for classroom use
  - Possible gradebook use 6-8
  - Piloting standards based report card/parent portal