

Educational Services and Support Update



Pacifica School District
Board Meeting
February 3, 2016

Purpose

Provide ESS Update

- Curriculum & Instruction
 - Humanities
 - English Language Arts
 - English Language Development
 - Social Science
 - Curriculum Adoptions: ELA/ELD; Mathematics
- Professional Development
 - Jan. 25, 2016
 - Other
- Assessment
 - CAASPP
 - Analytics Tool – Illuminate

Curriculum & Instruction

Humanities

- ADEPT (Assessment of English Proficiency Test)
- New ELA materials: TC Reading Workshop Units
- TC Professional Development
 - Leads: Lisa DeVry, Ortega; Laura Vuskovic, Vallemar
 - Principals: Ellie Cundiff, Sunset Ridge; Tom Stafford, Cabrillo
 - Specialists: Katherine Mihalov; Lauren Fong
 - Goal: All schools have TC attendees

Curriculum & Instruction

Humanities

- New State Standards: ELA
 - Handwriting- Print (Language, Conventions)
 - Kindergarten- Print
 - First Grade – Print Lower case and Upper case
 - Second Grade – Readable print
 - Handwriting – Cursive (Language, Conventions)
 - Gr. 3 – Cursive Write legibly
 - Gr. 4 – Write fluidly
 - Next Steps
 - Focused Discussions –Instructional Materials; Maintenance
- Social Science Framework
 - Draft – CDE Requesting Feedback
 - Pledge of Allegiance- Gr. 1 Standard
 - Next steps
 - Social Science Curriculum Plan Development – 2016-17
 - Focused Discussions – Citizenship; Civic Values

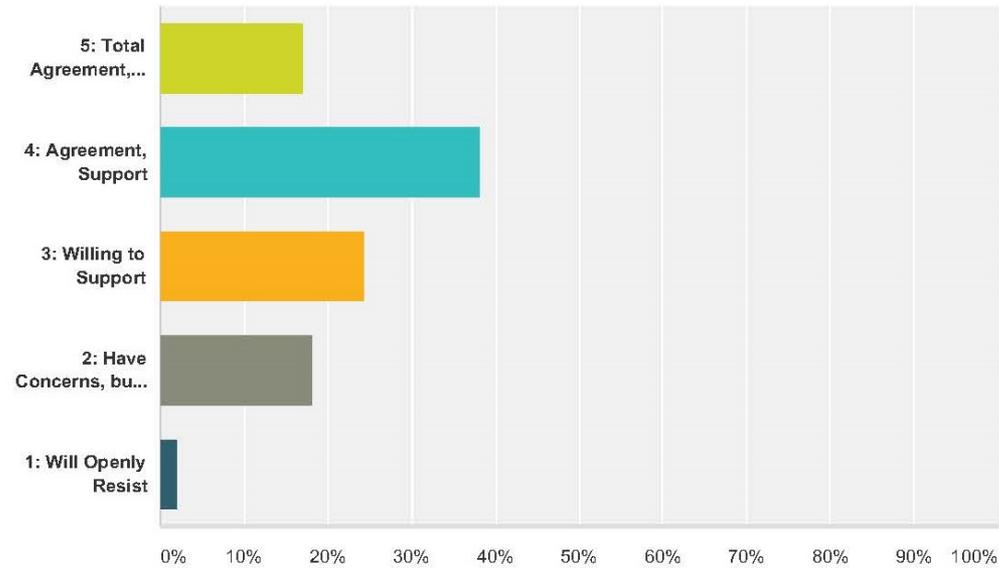
Curriculum & Instruction

Adoption: ELA/ELD

- Five Possible Programs
 1. Basic ELA
 2. Basic ELA/ELD (PSD to Adopt)
 3. Basic Biliteracy
 4. Intensive Intervention, Gr. 4-8 (PSD to Review)
 5. Specialized ELD, Gr. 4-8 (PSD to Review)
- CDE Adopted List (Can adopt off the list)
- Process in Progress
 - Outreach to teachers (Jan. 20, 2016)(see next slide)
 - Work with other SMC Districts (Feb. 9, 2016)
 - Committee Development
 - Review Data (Toolkit)
 - Bring recommendations to Trustees

Q4 What is your level of commitment to moving forward with TCRWP Reading and Writing Units of Study?

Answered: 94 Skipped: 0



| Answer Choices | Responses | |
|---|-----------|-----------|
| 5: Total Agreement, Complete Support | 17.02% | 16 |
| 4: Agreement, Support | 38.30% | 36 |
| 3: Willing to Support | 24.47% | 23 |
| 2: Have Concerns, but will not sabotage | 18.09% | 17 |
| 1: Will Openly Resist | 2.13% | 2 |
| Total | | 94 |

Curriculum & Instruction

Mathematics Adoption

- Background

- Currently using SVMI Transitional Unit
 - Insert lessons to support unit
 - Continued Professional Development

- 2014-15

- CDE Adopted List – Can adopt off the list
- Piloted Options- No curriculum stood out
- Summer – Curriculum Curators

- 2015-16

- Piloting two curriculum: Eureka Math; Bridges
 - Presentations January 25th PD
 - Gain input from teachers
- Bring recommendation/update to the Trustees



Professional Development

Professional Development

January 25, 2016

- Topics
 - ELA/ELD Framework
 - Mathematics Adoption, K-5
 - NGSS Science, K-5
 - Content Specific
 - ELA: IBL – Focus ELA & ELD; K-8 – Focus Integration of Social Science/ELA
 - Science: Defined STEM
 - CPR/AED
 - Customer Service
 - Behavioral Support Strategies

Professional Development Classified Staff

- After-school professional development opportunities
- Each Specialist takes one session (Early out W; No mandatory meeting)
- Schedule for 2015-16
 - Feb.10: Google Apps- Gmail, Google Docs
 - Mar. 9: Mathematics
 - May 11: Helping struggling readers
- June 8: Reflection, Needs Assessment



Assessment

State Assessments - CAASPP

- 14-15 Adequate Yearly Progress (AYP)
 - Did not make district participation rate for Students with Disabilities (SWD)
- 15-16 Smarter Balanced (SBAC) planning
 - AP/VP meeting
 - Individual school-site meetings
 - Practice & training tests
- Interim Assessments
 - Specialists attending 3-part training
 - Initial Findings:
 - Volunteer teachers are exploring
 - ELA tools are not promising

Data Analysis - Illuminate

- 2015-16 Goals
 - Upload 5 years of previous demographic & assessment data
 - Coordinate communications between district systems to maintain current data
 - Train teachers on inputting 15-16 district-wide assessment data
 - Develop proficiency among administrative team
 - Pilot 6-8 gradebook/parent portal
- District-wide Data Collection
 - Reading assessments 3x per year
 - MARS unit tasks 3x per year
 - ADEPT 2x per year

Data Analysis - Illuminate

- 2016-17 Goals
 - Continue to develop more advanced proficiency among administrative/technology team
 - Develop proficiency among teachers for:
 - Finding and analyzing student data
 - Creating their own formative assessments for classroom use
 - Possible gradebook use 6-8
 - Piloting standards based report card/parent portal