



Pacifica School District

BEHAVIORAL THERAPIST

DEFINITION

Under the supervision of the Behavioral Supervisor, the Behavioral Therapist assists in the instruction and supervision of individual groups of special education students by performing a variety of instructional support activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Implement student interventions founded on principals of applied behavior analysis to include Discrete Trial Training (DTT), Integrated Playgroups, Picture Exchange Communication System (PECS), Treatment and Education of Autistic and related Communication Handicapped Children (TEACCH) or other educationally based methodologies deemed appropriate by the District.
- Attend monthly team meetings for each student.
- Monitor goals and objectives for each student
- Assist in the development of quarterly progress reports for each student.
- Participate in meetings to coordinate behavioral therapy goals with the total educational program.
- Maintain and oversee the maintenance of progress records on individual students.
- Provide direction, training, and assistance to paraprofessionals.
- Perform related duties as assigned.
- Provide support to K-5 children with disabilities such as autism and mental retardation.
- Work on IEP goals with student that may include academics, social skills, compliance, attention and toileting depending on student's needs.
- Attend ongoing on-site training as provided by supervisor.

QUALIFICATIONS

Knowledge of:

- Principles of Discrete Trial Training (DTT), Integrated Playgroups, Picture Exchange Communications (PECS), Treatment and Education of Autistic and related Communication Handicapped Children (TEACCH).
- Health and safety regulations.
- Effective record-keeping techniques.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Interpersonal skills using tact, patience and courtesy.
- Established procedures.
- District organization, operations, policies and objectives.

Ability to:

- Develop and carry out intervention plans, goals, and objectives to support instruction.
- Provide direction to assigned staff.
- Establish and maintain therapy files and treatment logs.
- Apply appropriate therapy procedures in work with students.
- Work cooperatively with others.
- Understand and follow oral and written directions in English.
- Work independently with minimal direction.
- Meet schedules and deadlines.
- Maintain student confidentiality.
- Communicate effectively both orally and in writing.
- Read, explain and follow rules, regulations, policies and procedures.
- Maintain records according to established procedures.
- Complete assigned work in timely manner.
- Be punctual and arrive at school sites when assigned.

Education:

Bachelor's degree in Psychology, Education, Social Work or related field is desired but not required.

Experience:

- Preferred background in Psychology, Education, Educational Psychology, Behavioral Psychology, and experience working with children with autism utilizing Applied Behavior Analysis methodologies, such as DTT, PECS, and PRT.
- Some classroom experience or some psychology/child development coursework required.

LICENSES AND CERTIFICATES

Possession of a valid California driver's license with no restrictions that would preclude driving on the job, as some driving between schools is required.