



# Pacifica School District

## Parcel Tax Report

July 1, 2014 - June 30, 2015 Unaudited Actuals

### Parcel Tax Revenues

2013-2014 Balance of Parcel Tax Funds	\$40,734
2014-2015 Projected Funds	\$1,302,047
<b>Total Parcel Tax Funds Available 2014-2015</b>	<b>\$1,342,781</b>

### Parcel Tax Expenditures

Teachers Salaries (13 Teachers Positions)	\$1,120,000
BTSA-Beginning Teacher Support	\$56,000
Counseling Program	\$75,709
<b>Total Parcel Tax Expenditures as of June 30, 2015</b>	<b><u>\$1,251,709</u></b>
<b>Balance in Parcel Tax Fund as of June 30, 2015</b>	<b><u><u>\$91,072</u></u></b>



# Pacifica School District

## Parcel Tax Report

July 1, 2015 to June 30, 2016 Projected

### Parcel Tax Revenues

2014-2015 Balance of Parcel Tax Funds	\$91,072
2015-2016 Projected Funds	\$1,315,582
<b>Total Parcel Tax Funds Available 2015-2016</b>	<b>\$1,406,654</b>

### Parcel Tax Expenditures

Teachers Salaries (12 Teachers Positions)	\$1,045,000
Teacher Support	\$75,000
Counseling Program	\$80,961
Library Media	\$62,735
Outdoor Education	\$101,722

<b>Total Parcel Tax Expenditures as of June 30, 2016</b>	<b><u>\$1,365,418</u></b>
----------------------------------------------------------	---------------------------

<b>Balance in Parcel Tax Fund as of June 30, 2016</b>	<b><u><u>\$41,236</u></u></b>
-------------------------------------------------------	-------------------------------

*Updated Dec 2015*



## State Assessment Results Update

Information for Parents and Guardians

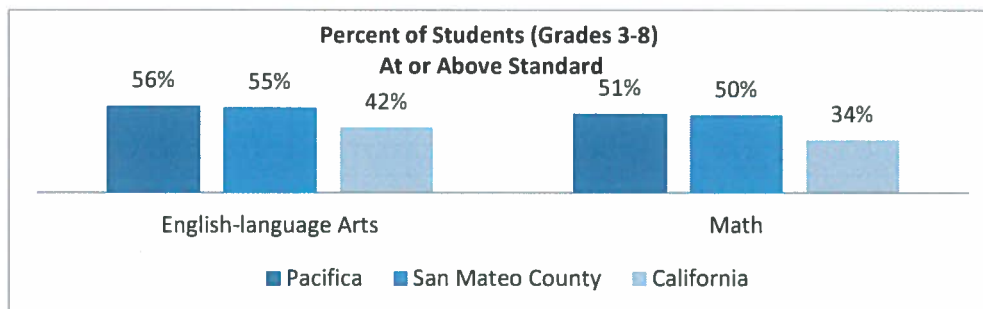
Pacifica School District  
September 9, 2015

In spring 2015, California students in grades 3-8 and 11 participated in the California Assessment of Student Performance and Progress (CAASPP) which included computer-based tests in English-language arts and math from the Smarter Balanced Assessment Consortium (SBAC). As the CAASPP results begin to become available this week, there are a few things to keep in mind:

- **New Test, New Baseline:** Because the things we want students to know and be able to do have changed, our tests have changed as well. This year will establish a baseline for the progress we expect students to make over time. Many students will need to make progress to reach the “at or above standard” level.
- **Providing Information to Teachers:** These assessments are more complex in structure and content and measure a much wider variety of skills, knowledge, and at deeper levels. After many decades of bubbled response assessments, we now have tests that are designed using the latest research in assessment and will provide teachers with more information about individual students.
- **One Measure of Student Progress:** While the CAASPP tests provide meaningful details about student learning, they do not tell the whole story. Teachers will continue to use multiple ways of measuring student progress toward being ready for college and career.

The first year of any new program is challenging, but our teachers and students put forth an outstanding effort in completing the prescribed tests. We had over 97% of the tests completed.

### Pacifica School District Results:



**Individual Student Reports** for Pacifica students are expected to be available by the end of September and will be mailed home as soon as we receive them from the State.

For more information, please see the document, [Connecting Learning to Life](#), for a deeper review of the new assessment, click [here](#) to visit our district assessment webpage, or [here](#) to visit the California Department of Education website.

If you have any questions, please contact your **school principal** or Tina Van Raaphorst, Executive Director, Educational Support Services, at [tina.vanraaphorst@pacificaschools.org](mailto:tina.vanraaphorst@pacificaschools.org) or 650-738-6617.