

Curriculum, Instruction, and Assessment (CIA)



Pacifica School District
Board of Trustees Meeting
April 1, 2015

Focus Areas

- Curriculum Update
 - Mathematics Adoption
- Assessment Update
 - CAASPP (CA Assessment of Student Performance and Progress)
 - District Formative Assessments
- Instruction Update: Targeted Populations
 - English Learners
 - Socio-economically disadvantaged
 - Foster Youth

Curriculum Update: Math Adoption, K-5

- Currently two options
 - Math in Focus (Singapore Math)
 - Bridges (aligns with CPM, Grades 6-8 Math Curriculum)
- School Input: STEM Specialist, Leads
- Parent Input
 - Schools
 - District Office (April 6-10)
- Recommendation to the Trustees – May/June
- Current Findings

Assessment Update

CAASSP

- Smarter Balanced Assessment Consortium (SBAC) Tests in Grades 3-8
 - English-language arts & Math
 - Computer based & Computer adaptive
 - Nationally-normed
 - March 18 – May 29
- Paper-based test in Grades 5 & 8
 - Science
 - State-normed
 - April 27 – May 22
- CAA (CA Alternate Assessment) for Students with significant cognitive disability in Grades 3-8
 - Computer based, field test, April 27 – May 22

Assessment Update

CAASSP

- Training/Support
 - Site Leads trained February 25th
 - District support being provided
- Technology
 - Schools using tech labs and chromebooks
 - Test length is similar to paper-pencil, but lack of one-to-one devices increases the time schools need to test all students
- Parent Outreach
 - District email, community meeting, exploring the use of video
- SBAC Tools
 - Interim Assessments
 - Digital Library

Assessment Update

District Formative Assessment

- Reading – Winter Assessment
 - Teachers submitted scores for 89% of students in grades K-5
 - 67% of students with scores are at or above grade level expectation
- Writing – Winter Assessment
 - Strengths – sticking to a topic and use of structure
 - Struggles – elaborating and using evidence
- Math – Embedded MARS Tasks
 - Reflections on the mid-year assessments done with SVM
 - NCMC collecting data for future analysis

Instruction Update: Targeted Populations

- Student Population
 - 8.4% of students who are ELs
 - 20.7% of students who are SED
 - 7 students who are Foster Youth
- Data conversations with principals
- ELL's: Met all Annual Measure of Objectives
 - CELDT Scores
 - Reclassification
- District-wide ELD Team
 - Support from SMCOE specialists
 - Focus on Sunset Ridge, IBL

Instruction Update: Targeted Populations

- Instructional Approach for English Learners: Integrated Model
- Curricular Support
 - Common Core
 - TC Reading and Writing Project
 - SVMl Transitional Units
 - Research-based software
 - Imagine Learning (ELs)
 - ST Math
 - Seeking a Grades 6-8 program (ELs)
 - Leveled Literacy Intervention

Instruction Update: Targeted Populations

- Other program support
 - We Teach Science (MS math mentors)
 - After-School STEM
 - Homework Centers (grant)
 - Software
 - Timez Attack (number facts)
 - Imagine Learning (struggling readers)
 - All the Right Type (tech/CAASPP readiness)
- Individual School Support- Supplemental Site Funds

Instruction Update: Next Steps

- Continued use of district assessments
- Continued use of data conversations
- Data analysis & reporting tool
- Smarter Balanced Assessment (SBAC)
 - Explore Interim Assessments (CDE developed)
- Additional PD for new ELD standards
- Alternative reclassification process for Students with Disabilities (SWD)
- Project-Based Learning Professional Learning



Thank you!

Questions/Comments