

Delegate Assembly

Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Amy Koo

CSBA Region: SB

District or COE: Belmont-Redwood Shores School District

Years on board: 1

Contact Number: 650-522-1921

E-mail: akoo@brssd.org

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

- 1) Funding - California ranks 49 out of 50 states in per student funding. It is important for CSBA to continue to champion for increased funding and be a resource for districts looking for creative ways to generate funds locally and do more with the funds that they already have. This way districts can focus on educating children instead of worrying about making ends meet.
- 2) Equity - Equity is more than just equal opportunity. It's about enabling each child to reach their potential regardless of their circumstances. CSBA should continue to educate all stakeholders, teachers, administrators, parents, politicians on best practices and policies that will support children from diverse backgrounds and abilities in becoming life long learners.
- 3) Closing the achievement gap - Addressing the achievement gap needs to start with early childhood education. Access to preschool and an extended school year can improve educational outcomes for those children who would normally not be able to afford private preschools and summer camps, so CSBA should push for innovative solutions to improve access.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I have sought to drive change in the high priority areas I shared with constituents during my campaign:

- improving communication and transparency
- preserving neighborhood schools during increasing enrollment
- ensuring tax dollars are spent wisely

Since becoming a board member, I have served on the Budget Advisory Committee (secretary), the Facilities and Enrollment Task Force, the Strategic Planning Committee, and supported a successful Bond Campaign. By collectively knowing where we want to go as a district and understanding where we currently are, we can all work together to reach our destination. I have placed a priority on educating myself by attending CSBA conferences, CSBA trainings (New Trustee, Masters in Governance), SMCSBA dinner meetings, and SMCOE workshops as well as visiting schools in my district and meeting with parents and teachers.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I want to be a Delegate so that I can share the perspectives of the districts in my county as we encounter rapid enrollment growth, struggle with the high cost of living, and implement Common Core. Because my district is flipping from Basic Aid to LCFF next year, I understand both Basic Aid and LCFF and can consider the implications of decisions to both funding frameworks. As a 4th generation Chinese American who is fluent in Cantonese and proficient in Mandarin and Spanish, I would add to the diversity of the Assembly and be supportive of increased cultural awareness. Lastly, I'm the mother of two boys, ages 6 and 3, so I can provide perspective on early childhood education and being a new parent to public education. I believe we need to help every child reach their potential and the guidance and support that CSBA can provide is critical. In order to be effective, CSBA needs to get input from a broad spectrum of perspectives, skills, and experiences, and I believe I can make a positive difference.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: _____

12/19/2014

COMMUNITY VOLUNTEER EXPERIENCE

- Trustee, Belmont-Redwood Shores School District, BRSSD (2013-current)
- Parent Advocate, Preserve Neighborhood Schools in BRSSD School Assignments (2013)
- Member, Patient Advisory Committee, Palo Alto Medical Foundation (2010-2011)
- Parent Advocate, Implement Language Immersion Program in BRSSD (2009-2010)
- Redwood City Neighborhood Liaison, Dolphin Park (2005-2013)

PROFESSIONAL EXPERIENCE

GILEAD SCIENCES, Foster City, CA 2010-current

Senior Manager, Trade Operations (2010 – current)

Maintain the data, systems, and metrics to manage channel inventory through wholesalers and specialty pharmacies to ensure that patients get access to medicine at the right time and right place. Provide analytics to plan product launches and support revenue forecasting / account management.

EXELIXIS, South San Francisco, CA 2009-2010

Senior Clinical Supplies Manager II (2010)

Temporary Supply Chain Manager (2009 – 2010)

Developed, implemented, and managed the forecasting, planning, and control of pharmaceutical products in both domestic and international supply chains to meet clinical requirements.

NEKTAR THERAPEUTICS, San Carlos, CA 2005-2008

Portfolio and Strategic Planning Manager (2007 – 2008)

Translated corporate strategy into an actionable business plan by prioritizing programs and projects based on value, resources, and risk.

Production Control Manager (2005 – 2007)

Developed and implemented production control / master scheduling functions, approved production material requirements, and managed planners.

TYCO ELECTRONICS, Menlo Park, CA 2003-2005

Global Logistics Manager – Raychem Circuit Protection

Initiated strategic improvement, continuous improvement / lean manufacturing, and six sigma projects in logistics area, supervising global team of 6 people, and managing network of 5 plants and 7 warehouses.

ACCENTURE, San Francisco, CA 1995-2000

Consultant, Process – Business Solution Delivery

EDUCATION AND PROFESSIONAL DEVELOPMENT

STANFORD UNIVERSITY Stanford, CA

Master in Business Administration, Graduate School of Business

Master in Manufacturing Systems Engineering, School of Engineering

MASSACHUSETTS INSTITUTE OF TECHNOLOGY Cambridge, MA

Bachelor of Science in Chemical Engineering, Minor in East Asian Studies

CERTIFICATIONS/TRAINING:

- Redwood City Community Emergency Response Team (CERT) - 2007
- Redwood City Partnership Academy in Community Teamwork (PACT) – 2005