

Delegate Assembly

Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3281.

Name: Davina Drabkin

CSBA Region: 5-B

District or COE: Burlingame School District

Years on board: 5

Contact Number: 650-224-7902

E-mail: davinadrabkin@gmail.com

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Focusing on student learning: My top priorities when evaluating any issue are the impacts on students and the effects on learning and achievement. What does the data indicate? Keeping students at the center of all decisions is central to CSBA's core beliefs that all children can learn and succeed with equitable access to high quality programs and that we must consider the whole child.
2. Maximizing flexibility for local school boards to govern: As we continue to transition Common Core and LCFF, we need flexibility to reach goals in ways that work best for each of our districts. I welcome continued sharing of best practices and will fight to prevent ridiculous requirements such as limiting our reserves. Tying our hands holds students back. Instead, hold us accountable while giving us the ability to be innovative and to pursue what works in our communities.
3. Ensuring that our schools have adequate, stable, and predictable funding: CA still ranks among the lowest in per student funding in the U.S. We need predictable and consistent funding to plan not only for the coming academic year, but for the next several.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

Visiting all of the schools in my district is one of my favorite activities - it is incredibly inspiring and keeps me focused on what being a school board member is all about. I have served on our City/District Liaison Committee, Fiscal Advisory Board, Owners Committee, Special Education District Advisory Committee, and PTA Council. I have also been a board liaison and committee member to 3 parcel tax and 1 bond campaign - all of which were successful. Beyond my district, I am a graduate of CSBA's Master of Governance Program, regularly attend the annual CSBA conference, and participate in SMCSBA events. My work developing curriculum for Stanford Graduate School of Business reflects my enthusiasm for curriculum and instruction. I am particularly interested in opportunities to increase engagement and rigor for all of our students - in their daily academics, with teachers and all of the staff that support them, as well as in extracurricular and community activities. Genuine caring relationships and purposeful use of technology are two important means that we have to improve student engagement.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

With the implementation of Common Core and LCFF, CA public education is at a crossroads and CSBA has a unique opportunity to help shape the path that education will follow. I want to play an active role on that team and have the following to offer: (1) a keen ability to observe and ask questions to understand the issues that our various districts face and the implications of new policies (which are not always uniform across districts). I am highly analytical and grasp both the big picture as well as the day to day. (2) tenacity and grit - my high school math teacher called me a "gentle steamroller" to describe my dedication and perseverance in pursuing goals (and mastering trigonometry!). It was second nature for me to bring these qualities to the successful parcel tax and bond campaigns that I helped lead in my district. (3) a willingness and ability to manage the change, sometimes controversial, required to do what it takes to improve education and opportunities for all students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Davina Drabkin

Date: 12/29/14

Davina Drabkin

1224 Capuchino Ave., Burlingame, CA 94010
C 650-224-7902, davinadrabkin@gmail.com

Energetic and passionate creator who identifies key needs, analyzes wide-ranging information, and delivers high quality solutions. Thrives on challenge, anticipates barriers, develops creative solutions, and dives in wherever attention is most needed. Specialties include governance, CA public education, research, data analysis, interviewing, corporate storytelling, and project management.

Experience

BURLINGAME SCHOOL DISTRICT: Trustee

2009-current

Elected to a 5-member board that provides governance to 3,200-student K-8 district (served as president for 2013). Oversee superintendent as well as instructional policies, facilities planning, and \$25M annual budget. During my tenure, students repeatedly exceeded state standards for academic excellence (API of 913 in 2014 compared to state average of 806) and enrollment increased 25% despite volatile state funding. Provided leadership for 4 parcel tax/bond campaigns, resulting in \$2.1M additional funding annually and \$56M for facilities construction and improvements.

STANFORD GRADUATE SCHOOL OF BUSINESS

Case Writer

2004-current

Developed business cases to meet curricular goals in collaboration with world-renowned faculty. Topics included equity financing at SolarCity, student success at Eastside College Preparatory School, Pepsi Cola's marketing in Pakistan, retention of top talent at Silicon Valley Bank, developing a strategic plan at a leading mega church, and social innovation in the non-profit sector. Led teams of faculty and instructional staff to create curricular materials for innovative Leadership program, including for capstone Executive Challenge.

Acting Manager

2003-2004

Supervised five staff members and approximately 5-10 contractors in planning, development, and completion of business cases taught at Stanford GSB and other leading business schools worldwide. Responsible for finding and hiring both staff and contract writers, assessing and coordinating staffing needs to meet constantly changing volume and deadlines, and forecasting and overseeing non-salary budget of \$65,000.

KAISER PERMANENTE FOUNDATION HEALTH PLAN & HOSPITALS: Consultant

1998-2001

Selected by Chief Turnaround Officer (CTO) to serve on SWAT team where I identified under-performing operations, developed action plans, and supported CTO in interfacing with line management to implement programs. Coordinated creation of first statewide tracking system to monitor performance and increase accountability; key tool used by CEO and senior management to establish positive margins in Q4 1999 for the first time in 2 years (over \$300M turnaround). Other projects included Medicare compliance, utilization management, and cardiac services planning.

QUATTRO CONSULTING: Research Analyst

1996-1998

A management consulting firm that worked with healthcare providers and device manufacturers on strategy development, acquisitions, and restructuring. Assisted in development of project proposals and project work-plans; responsible for financial modeling, research, and data analysis; interviewed payers, physicians, and other healthcare providers to identify and evaluate key business issues; synthesized results and implications and presented to clients.

JOHN GARDNER FELLOWSHIP IN PUBLIC SERVICE

1995-1996

Education

Stanford Graduate School of Business, MBA

2003

Certificate in Public Management; Authored business case *Tyson Foods, Inc.*; MBA Teaching Assistant, Math Camp

University of California, Berkeley, BA in Psychology

1995

Highest Honors, undergraduate thesis; Warner Brown Memorial Prize for Outstanding Research; Russian State University for the Humanities through UC exchange program (1993-1994); Truman Scholarship, national finalist

California School Boards Association, Masters in Governance

2014

Additional

Languages: Spanish (proficient) & Russian (basic proficiency)

Interests: volunteered at Peninsula Humane Society, working towards Black Belt in Tae Kwon Do, avid monitor of health care reform, jigsaw puzzles