

# **Pacifica SD**

## **Board Policy**

### **Title I Program Improvement Schools**

BP 0520.2

#### **Philosophy, Goals, Objectives and Comprehensive Plans**

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the Board shall assist all district schools, including those receiving federal Title I funds, to achieve adequate yearly progress, as defined by the State Board of Education.

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6171 - Title I Programs)

Whenever a district school is identified by the California Department of Education as in need of program improvement (PI), the Superintendent or designee shall ensure that school improvement efforts are coordinated and aligned. He/she shall also revise the school's Single Plan for Student Achievement in accordance with law and as specified in administrative regulation.

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.4 - Quality Education Investment Schools)

Depending on the length of time a district school has been identified for PI, the district shall provide opportunities for student transfers, supplemental educational services, other corrective actions, and/or restructuring in accordance with law.

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 6179 - Supplemental Instruction)

#### **Legal Reference:**

##### **EDUCATION CODE**

35256 School accountability report card

60642.5 California Standards Tests

60850-60856 High School Exit Examination

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

##### **CODE OF REGULATIONS, TITLE 5**

11992-11994 Persistently dangerous schools, definition  
13075-13075.4 Supplemental educational services  
UNITED STATES CODE, TITLE 20  
1232g Family Educational Rights and Privacy Act  
6301 Title I program purpose  
6311 Adequate yearly progress  
6312 Local educational agency plan  
6313 Eligibility of schools and school attendance areas; funding allocation  
6316 School improvement  
7912 Persistently dangerous schools  
UNITED STATES CODE, TITLE 29  
794 Section 504 of the Rehabilitation Act  
CODE OF FEDERAL REGULATIONS, TITLE 34  
99.1-99.67 Family Educational Rights and Privacy  
200.13-200.20 Adequate yearly progress  
200.30-200.35 Identification of program improvement schools  
200.36-200.38 Notification requirements  
200.39-200.43 Requirements for program improvement, corrective action, and restructuring  
200.44 School choice option  
200.45-200.47 Supplemental educational services  
200.48 Funding for transportation and supplemental services  
200.49-200.51 State responsibilities  
200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2008 Adequate Yearly Progress Report Information Guide, August 2008

California's Accountability Workbook

FEDERAL REGISTER

Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages  
64436-64513

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Public School Choice, January 14, 2009

Supplemental Educational Services, January 14, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>

Policy PACIFICA SCHOOL DISTRICT

adopted: September 9, 2009 Pacifica, California