Pacifica School District

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Preparing Students for an Evolving World

www.pacificasd.org

MEMORANDUM
Educational Support Services

Meeting of 11/15/17

TO: Wendy S. Tukloff, Ed.D., Superintendent
For Board of Trustees

FROM: Will Lucey, Executive Director, Educational Student Support

SUBJECT: Single Plan for Student Achievement (SPSA)
(Discussion/Action) (Goal: LCAP #1,2,3)

Recommendation
It is recommended that the Board approve the Single Plan for Student Achievement (SPSA) for Cabrillo, Ingrid B. Lacy, Ocean Shore, Ortega, Sunset Ridge, and Vallemar as presented.

Background:
The purpose of the SPSA is to ensure a high level of student achievement, meet funding requirements, and establish a site plan that is aligned with District goals and priorities while ensuring continuous growth through the implementation of strategic actions, monitoring, and adjustments as stated in *Education Code* (*EC*) Section 64001.

In Pacifica School District we are committed to helping every student maximize her or his potential by nurturing curiosity, joy, confidence, and academic achievement so that when they leave our schools they are prepared for an evolving world. With this in mind, each school annually develops an individual school site plan based on data and input from the school community. These plans must also layout site specific goals and activities that are in keeping with their school character, student needs, and consistent with the PSD Local Control Accountability Plan (LCAP) and Local Education Agency Plan (LEAP).

We appreciated the opportunity for the schools to present the school SPSA at the work study, November 1, 2017 and gain feedback from the Trustees. Major Points of feedback included: referencing PD around curriculum both in English Language arts and Math in each of the sites SPSAs; checking to see if student voice was a part of the Site Councils specifically in the schools with 6-8th students; and clarifying some of the language within the actions. The SPSAs were edited accordingly based on all feedback received.