Local Control Accountability Plan (LCAP)
Local Indicators Report

Pacifica School District

November 15, 2017

Board Meeting

LCFF Evaluation Rubrics

AKA: CA Dashboard

10 Indicators to Measure Performance

6 State Indicators
Performance Categories:

Priority 4: Academics

Priority 5: Graduation Rate

Priority 6: Suspension Rate

Priority 4: English Learner

Priority 5: Chronic Absenteeism

Priority 7 & 8: Career & College

4 Local Indicators
Criteria Categories:
Met / Not Met / Not Met for Two or More Years

Priority 1: Basic Conditions

Priority 2: Implementation of Academic Standards

Priority 3: Parent Engagement

Priority 6: School Climate

**Local Indicators are entered by the district.**

School Accountability Report Card (SARC)

Self Assessment Survey

Panorama Survey

2

State Performance Levels

State Performance

Blue — Highest
Green
Yellow
Orange
Red — Lowest
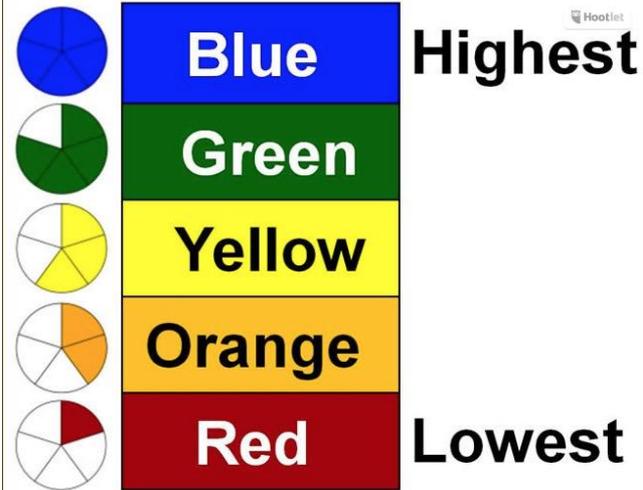
Local Performance

- Objectives Met
- Objectives Not Met
- Objective Not Met for 2 or more years

Local Indicators - Measuring Progress

Our district will be rated based on ***whether or not we reported results***

- **Met** (i.e. results reported on Dashboard)
- **Not Met** (i.e. results not reported on Dashboard for the current year)
- **Not Met for Two or More years** (i.e. results not reported on Dashboard for the current or prior years)

2017-2020 LCAP Goals/Metrics

Goals	Metrics
1 Conditions for Learning	• 100% schools: Rating of good or above on FIT • Decrease number of teachers without full credentials • Increase % of teachers responding at a level 4 or 5 on survey questions regarding available access to instructional materials
2 Pupil Outcomes	• Maintain RFEP rate & increase % of EL who move up one CELDT level in a year • Maintain or increase change over time for all students groups including Unduplicated Pupil groups as indicted by average distance from level 3 (met standard) on SBAC ELA and Math

3
Engagement
	• Suspension and Chronic Absenteeism rates decrease
	• Attendance rates increase
	• Establish Baseline
	  • Student School Connectedness and Safety
	  • Parent Decision Making and Participation

Local Indicators

Districts are required to self report on these indicators

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met
Parent Engagement	Met
Local Climate Survey	Met

- Submission due **December 1, 2017**

Priority 1 Basic Services

Tool Used: **School Accountability Report Card (SARC)**

Objectives: **Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities**
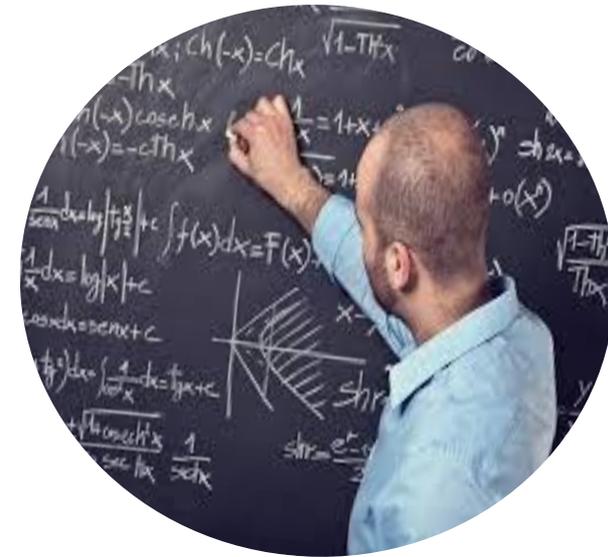
Analysis:

- 99% of teachers meet all credentialing requirements   for their position
- 100% of students had access to their own copies of standards-aligned instructional materials (at school and at home)
- All schools have facilities in "good repair".

Met

Priority 2 - Implementation of Academic Standards

Tool Used: **California Department of Education Reflection Survey**

Analysis:

- **125 PSD Teachers Completed Reflection Survey in April, 2017**

- **Teachers responses indicated:**
  - ELA, ELD, and Math close to Full Implementation Phase.
  - Science and History are at Beginning Development

Met

Self-Reflection Tool for Implementation of State Academic Standards – Priority 2

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA					
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA					
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA					
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

Priority 3 - Parent Engagement

Parent Survey

Objective: **Determine a baseline regarding parent perception of their level of decision making and participation at their child's school**

Analysis:

- 37% of families responded favorably to Family Engagement related questions in Spring 2017 which on these questions nationally

- Compared to all schools in a national data set this 37% favorable response was near the 80th percentile.

Met

Priority 6 - School Climate

Tool Used: **Student Climate Survey**

Objective: **Determine a baseline measuring students' perceptions of connectedness to school and school safety**

Analysis:

Positive Response Percentage

Student Groups	Connectedness to School	School Safety
3rd-5th grade students	81%	70%
6th-8th grade students	69%	65%

Met

Questions/Comments