

Integrated Services Update



Pacifica School District
Board of Education Meeting
Wednesday, June 14, 2017

Goals

- Special Education Update
- Student Services Update
- Next Steps for 17-18 School Year





Special Education

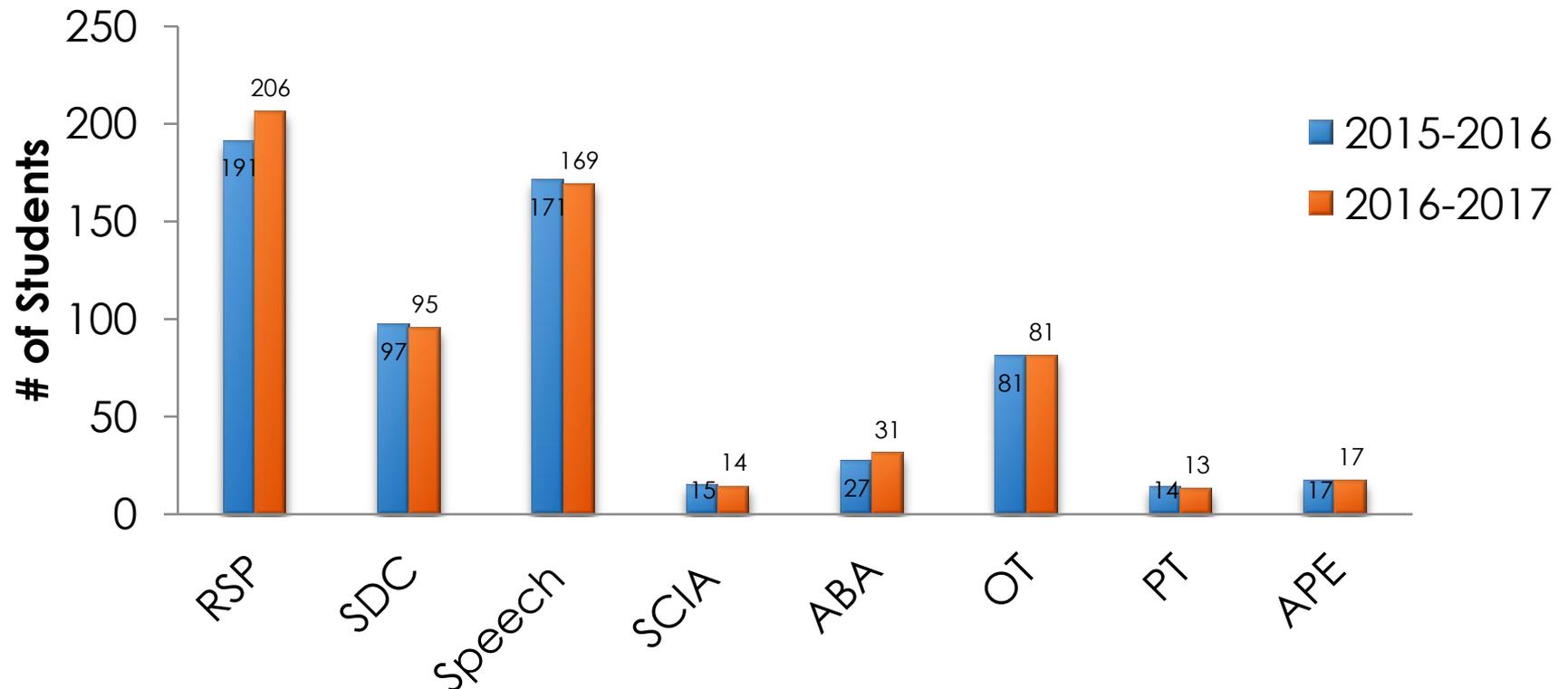
Philosophy

PSD Inclusion Definition

“Inclusive education in the Pacifica School District places a premium on equitable access to the general education classroom for all students, to the greatest extent appropriate, for educational, social, and community opportunities. Equitable access and availability of the same resources and materials to all students will be provided. Inclusion provides a supportive environment which includes positive relationships and opportunities to participate in all school wide activities. Our goal for all of our students is to promote their independence so that they can become active members of our community.”

Board Approved January, 2014

Students Receiving Special Education Services



- *SOME STUDENTS RECEIVE MULTIPLE SERVICES*
- *TOTAL PERCENTAGE OF STUDENTS WITH SPECIAL NEEDS IN PSD IS **11%***
- *SMCOE AVERAGE IS 10-12%*

PSD Special Education Department Functions

- State Student Record System: Special Education Information System (SEIS)
- Quarterly Professional Development and Job Alike Meetings
- Monitor Special Education Budgets
- Facilitate Special Education Staffing
- Collaborate with Special Education Parent Advisory Committee
- Maintain Special Education Compliance Monitoring

Resource Specialist Program

- On every campus
 - Traditional Model (1:28 ratio)
 - Pull-out, push-in, individual, small group
- Intensive Intervention Model (1:14 ratio)
 - 1-3 class periods per day, 2-3 grade levels below
 - IBL only
 - Moving to traditional model 17-18



Special Education Classes

Mild to Moderate

- TK-2 Class
 - 1 Ortega
 - 1 Sunset Ridge
- 3-5 Class
 - 1 Ortega
 - 1 Sunset Ridge
- Gr. 6-8 Class
 - 1 IBL

Moderate to Severe

- TK-1 Class
 - 1 Cabrillo
- Gr. 2-5 Class
 - 1 Cabrillo
- Gr. 6-8 Class
 - 1 Ocean Shore



Other Programs

- Pacifica School District
 - Special Education
Preschool Classes
 - 2 LMEC
 - 1 Sunset Ridge
 - Middle School Milieu, gr. 6-8
 - 1 IBL
- SMCOE
 - Severely Multiple Disabled,
gr. 6-8
 - IBL
 - Behavior Management,
Special Day Class, gr. 5-8
 - Vallemar (17-18)



Extended School Year

- Purpose: sustain learning and skill development
- 3 hours per day, 5 days per week
- 19 days
- 6 classes serving Pre-K-8th grade



Other Services

- School Psychologist – 4.0 FTE
- Adaptive Physical Education Specialist - .60 FTE
- Occupational Therapist – 2.0 FTE
- Speech and Language Pathologist – 4.0 FTE
- Speech and Language Assistant – 1.0 FTE
- Physical Therapist - .40 FTE
- Mental Health Counselor – 1.0 FTE





Special Education Highlight

Middle School Milieu

Staffing

- (1) Special Day Class Teacher
- (1) Paraprofessional
- (1) School-Based Mental Health Therapist (onsite 3 days/week)
- Additional Supports (School Psychologist and Art Therapist)
- (8-10) students with the Emotional Disturbance eligibility (internalized behavior)
- Current Enrollment (16-17 school year)

-One student from North County Consortium

-Seven students from Pacifica

Program Overview

- General Education Inclusion
- District Adopted Curriculum
- Counseling
- Support Programs
 - Art Therapy*
 - Community Garden*

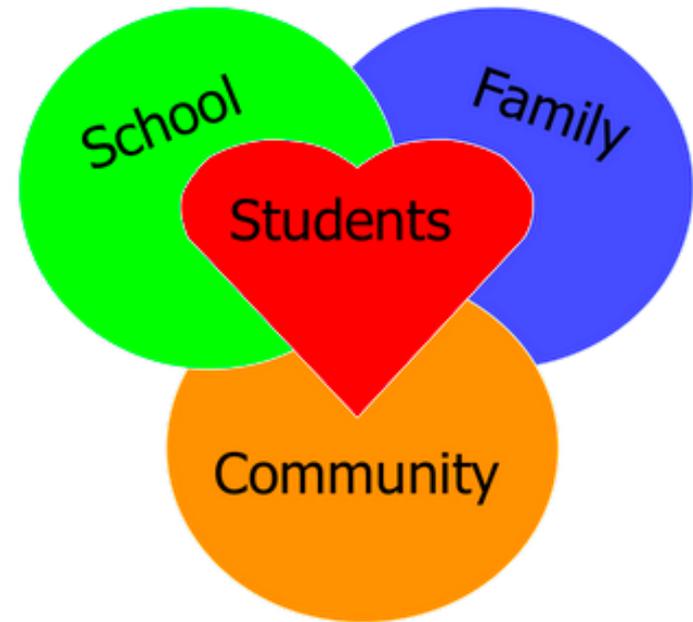


School-Based Mental Health

- Licensed Marriage and Family Therapist
- Behavioral Health and Recovery Services (BHRS)
- County of San Mateo Health System
- Provide individual and group counseling, crisis intervention, and classroom support
- Frequent consultation and collaboration with classroom staff

Embedded Supports

- Daily “check-in”
- Weekly class meeting
- Students can opt-out of whole grade/whole school activities (assemblies, field trips, etc.)
- Differentiated Assignments
- Individualized reinforcement systems
- Use of comfy area for cooling down
- Lots of help and support!



Successes

- Increase in Attendance
- Reduction of Outbursts
- Increase in Inclusive Activities
- Academic Achievement
- Increase of Meaningful Peer Relationships
- Zero Suspensions!
- Reduction of Supports Required
- One Case of Exiting Milieu back to Gen. Ed.



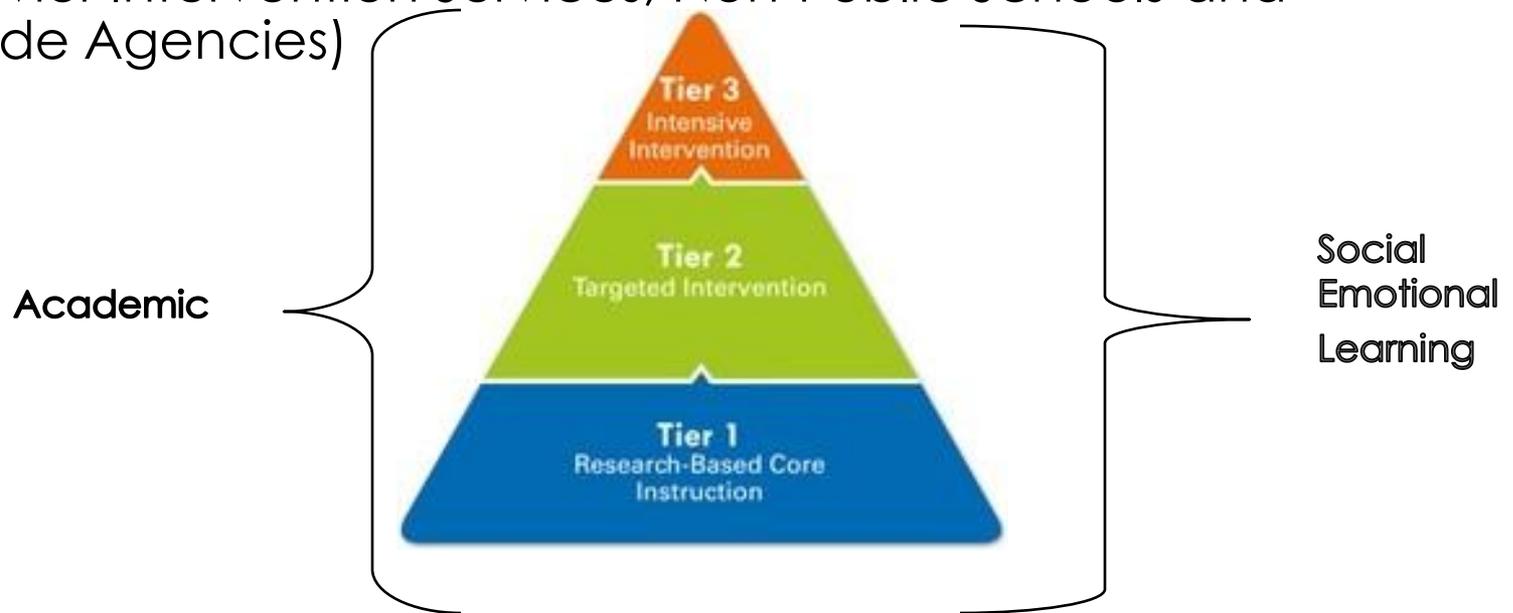
Student Services

PSD Student Services Functions

- Monitors Compliance With All Laws and Regulations In Relation to Pupil Services
- Monitors Board Policies and Administrative Regulations regarding Students
- Oversees the Receipt and Resolution of Complaints
- Oversees the Enrollment Process That Includes the Kinder and 6th grade Lotteries
- Facilitates and Supports the District-Wide Social Emotional Learning (SEL) Process

Response to Intervention (RTI) Social Emotional Learning

- Tier 1 (Classroom Teacher and Support Staff, School Administration, School Counselors – Gr. 6-8, and Youth Services Bureau Trainees)
- Tier 2 (School Psychologists, Mental Health Counselor, School Counselors – Gr. 6-8, and Outside Agencies)
- Tier 3 (Educational Program Support, Special Day Class, Behavior Intervention Services, Non-Public Schools and Outside Agencies)



Social Emotional Learning Framework



¹ CASEL Framework for Systemic Social Emotional Learning identifies five core competencies that educated hearts, inspires minds, and help people navigate the world more effectively.

SEL Reference Guide

- SEL Competencies Linked to Core Standards
 - Health
 - English Language Arts
 - English Language Development
 - Social Studies
 - Digital Literacy

A	B	C	D
SEL AREA	Health Standard(s)	Lesson(s)	Teacher Comments/Tips
Self Awareness Relationship Skills	Standard(s): 1.3G, 5, 4	Lesson 1- I am a Friend (Friendship)	
Self Awareness Self Management Responsible Decision Making Sel	Standard(s): 1.3G, 5.2.S, 6, 4, 7	Lesson 2- Read My Face (Communication, Emotions)	
Self Awareness Social Awareness Relationship Skills Responsible Decision Making	Standard(s): 4, 1.3G, 7	Lesson 3- What's the Most Important to You? (Values)	
Self Management Relationship Skills Self Awareness	Standard(s): 4, 1.3G	Lesson 4 - Excuse Me? (Communication, Social Skills)	
Self Awareness Self Management Social Awareness Responsible Decision Making	Standard(s): 5, 1.3G, 7	Lesson 5 - Decision Making	
Social Awareness Self Management Relationship Skills Self-Awareness	Standard(s): 7, 1.3G, 1.4G, 3.1.G	Optional Lesson 1- Helping Hands (Families)	
Self-Awareness Social Awareness Relationship Skills Responsible Decision Making	Standard(s): 1, 1.3G, 2	Optional Lesson 3- Different and Alike (Cultural Diversity)	
Self-Awareness Social Awareness Responsible Decision Making	Standard(s): 1, 1.3.G, 1.9.S, 2, 2.1	Optional Lesson 3- Facing TV Violence (Media Influence)	
Self Awareness Social Awareness			

+ ☰ District Initiatives ▾ Health ▾ Reading Workshop ▾ Writing Workshop ▾ Social Studies ▾ Digital Literacy ▾

LCAP Goal 3: Chronic Absenteeism, Suspensions

- Focus: suspension and attendance rate
 - Restorative practices
 - Learning support team
 - PBIS district wide efforts
 - Unduplicated Pupils



Next Steps for PSD Integrated Services

- Mental Health Counselor (SELPA & District Funded)
- County Programs on PSD Campuses
 - One Additional Program: Vallemar (17-18)
- Suicide Toolkit Protocol
- Explicit Teaching of Core Standards Linked to Social Emotional Learning (SEL)
- Executive Director, Integrated Services
- Program Supervisor, Behavior and Related Services

Board Discussion

- Questions and Comments

