



2017-2018

Local Control and Accountability Plan (LCAP) Q & A

Based on questions and comments at meetings such as District Leadership Team, PSD Stakeholders, Parent Council and District English Learner Advisory Council

GOAL 1: Recruit and retain highly qualified teachers and educational support staff, instructional materials that align to the state standards in the core content areas of ELA/ELD, mathematics, science, history-social science, physical education, and health education; as well as safe facilities that are conducive for learning. (Conditions for Learning)

1. **What is the curriculum used for physical education?** *SPARK (Sports, Play, and Active Recreation for Kids)*
2. **What about funding (for NGSS Adoption)?** *PSD will use instructional material dollars to purchase the adopted curriculum for science. Dependent on if the state allocates funds, will determine how PSD will be able to purchase the materials. PSD also tries to set aside instructional supply dollars for adoptions.*
3. **Will we implement or adopt new curriculum materials in History-Social Science (H-SS)?** *Based on current information, the state may be putting out an adoption list November 2017. Should that be the case, a History-Social Science Adoption Committee will be formed to assist with the adoption process. Based on the adoption, a timeline can be developed for H-SS implementation.*
4. **How much do PTOs spend on library books?** *Since PTO budgets are managed by each PTO, it is difficult to answer this question. However, based on activities at the schools, the PTOs provide strong support for the libraries with every school having activities such as Book Fairs, Birthday Clubs, and other donation options. Additionally, the PSD Parcel Tax support the libraries through providing a 4 hour fte of Library Media Technician time and when available, support for purchasing of books.*
5. **How will the supplies for emergency be replenished?** *The food and water supplies will be inventoried over the summer by the Facilities, Maintenance, and Operations (FMO) staff. The Red Backpack supplies are reviewed by principals/designee annually at Check-out, replenished over the summer, and returned at the beginning of the new year.*

GOAL 2: Support all students in reaching their academic potential, with emphasis in mathematics, English Language arts and English language development (ELD) by providing engaging coursework that is guided by data driven decision making. (Pupil Outcomes)

1. **Are there any ideas of how to continue to support teacher preparation time?** *PSD continues to evaluate options to support teacher preparation/collaboration time. Teacher preparation times are built into the Master Schedule at the middle school and the K-8 grades 6-8 teachers have preparation time options as well. The important criteria to remember is that the individual must be credentialed in order to serve as the classroom teacher for a period of time. Pacifica Education Foundation provides a music teacher for grades 4-5, which has provided a preparation period, one time a week for all grades 4-5 teachers and will provide for grade 3 teacher a collaboration/preparation time, one time a week for a semester.*

GOAL 3: Enhance student engagement by providing a well-rounded education, a positive and safe school climate, effective character education, and meaningful parent participation opportunities. (Engagement)

1. **Will PSD be able to use Parcel Tax funds for World Language?** *Yes. In June, 2016 our community supported the renewal of the PSD Parcel Tax that begins July 1, 2017. Within the ballot language, one area that the funds may be expended includes support for a well-rounded education, which includes world language.*
2. **Who is going to decide what types of Visual and Performing Arts (VAPA) programs to fund?** *The decision-making process regarding selection of programs is built on collaboration and consensus building guided by the state VAPA standards and framework. We are fortunate to have available to the district a San Mateo County Office of Education, VAPA Coordinator who may help guide the work and we will articulate with JUHSD so our programs align.*

3. **Will progress in foreign language/world language (Spanish) be monitored? If so, how?** *Monitoring of Spanish language acquisition will vary, dependent on the age levels. For the elementary grades, the goals are basic communicative skills and build cultural knowledge. In the middle school grades –the teaching of world language becomes much more focused on developing skills to reach a level of proficiency in language and cultural diversity that will enable a student to test into higher levels of language courses in the high school. For students who pursue foreign language, the goal is to attain the Seal of Biliteracy offered through the state for students who qualify.*
4. **Will there be other options (for world language) other than Spanish?** *In the foreseeable future, there are no plans to include other languages. The Hispanic population is one of our highest ethnic populations in PSD and the State. Additionally, Spanish continues to gain ground as a widely-spoken national and international language, making the ability to communicate effectively in both written and spoken Spanish an invaluable intellectual, social, cultural, and professional resource. (University of Wisconsin, Spanish and Portuguese Department)*
5. **Will adding World Language, Spanish as an elective effect 6th grade music?** *There may be an effect on music due to need for choice making. PSD will explore options to be proactive in supporting all programs.*
6. **Will there be teacher training for supporting students in 21st Century learning?** *PSD professional development for teachers is focused on supporting 21st skills – communication, collaboration, creativity, critical thinking, and citizenship- global development. The PSD curriculum integrates 21st skill development through the standards-driven practices for the content areas taught; specifically in English language arts, mathematics, science, and history/social science.*
7. **Is it feasible due to cost to modify the PSD standards-based report cards?** *There is a need to realign/change the PSD standards-based report card to the state standards, 21st Century skills, with a social – emotional learning context. To do so, we are researching using Illuminate, a web-based program already used in PSD to build our own report card.*
8. **Are veteran teachers going to be trained (in on-line student progress tools for communicating with parents)?** *Currently, all grades 6-8 teacher use an on-line grade/lesson plan system to communicate with parents and students. We continue to explore options for other grades. As we move forward and discover new options, teachers will be part of the conversation and will receive training to support options chosen. PSD has an Innovation Lead teacher at each site who may coach teachers needing more support, in addition to the grade level colleagues, administrative team and specialists who may be of assistance as well.*
9. **Will there be an option for a full time K-5 (counselor)?** *There is no plan at this time for a full-time K-5 counselor. PSD continues to explore ways to support our students. The administrative team at each school is equipped with options dependent on the need of the student. We encourage families to reach out to their classroom teacher/administrative team should they need counseling support.*
10. **Will there be professional development for staff (to implement the PSD Social Emotional Learning (SEL) Guiding document)?** *PSD is working on an SEL guiding document with the support of the District-wide School Climate team, Health Education Committee, and administrative team. The first professional development day for PSD on August 22, 2017 will focus on SEL and the guiding document. Schools will springboard from this initial presentation to fit their own school culture/climate needs.*
11. **Will this (monitor/develop strategies to support students with poor attendance and excessive tardies/suspensions-expulsions) include education of families about what this mean for PSD?** *Each school develops methods for supporting families regarding attendance that includes personal meetings to understand the needs of the families in order for the school to be able to provide support. All schools have along with the principal, at minimum a .5 administrator to assist with supporting the process of monitoring and outreach. We are fortunate to have an assigned Social Worker/Counselor through San Mateo County, Measure K (Formally Measure A) funds at Sunset Ridge.*

The Goals Summary document is translated into Spanish. Any person wishing to discuss the full document in Spanish may contact the PSD district office at (650)738-6600