

English Language Arts/ English Language Development (ELA/ELD) Curriculum Adoption



Pacifica School District
Board of Education Meeting
June 7, 2017

Goal

Inform Trustees of the English Language Arts/English Language Development (ELA/ELD) Curriculum selection process so an informed decision can be made to adopt the Teachers College Reading Writing Project (TCRWP) curriculum as the PSD curriculum.

Background: Two year process 2015-16

- Adoption list and training on the tool-kit adoption process
- District Committee formed/Meetings over the year
- Resources Used
 - ELA/ELD Toolkit
 - Social Content Review
 - Williams Act Compliance
 - Selection of Non-SBE Adopted K-12 Materials
- Humanities Specialists lead the process
- Surveyed teachers – TCRWP
 - Outcome – to move forward with TCRWP
 - Develop a strong ELD component
 - Develop a stronger support for grammar

Background: Two year process

Committee Members

Representative group

- ✓ *Balanced representation of schools- Teachers (Grade Spans K-2, 3-5, 6-8)*
- ✓ *Special Education*
- ✓ *Administrators*
- ✓ *Parents*
- ✓ *Assessment/Technology*
- ✓ *ELD expertise*

- Darlene Easterby
- Catherine McFadden
- Betsy Belkin
- Lisa Anchick
- Meghan Campbell
- Christy Novack
- Lisa DeVry
- Laura Vuscovic
- Jeanne Bellinger
- Ellen Colvig
- Tom Stafford
- Stacy Russell
- Jane Solano

Background: Two year process 2016-17

- San Mateo County TCRWP Consortium developed to design ELD Guide
- TCRWP developed teaching points for each session
- PSD Humanities Specialists with the support of the Lead teachers developed a Grammar Guide
- Adoption Committee Meetings

TCRWP Curriculum Adoption

Elements of the Curriculum

- Units of Study for Reading and Writing
- ELD Component
- Grammar Component
- Assessment

Support for implementation Past Professional Development

- Home Grown Reading Workshop
- Home Grown Writing Workshop
- Labsites (Teachers College)
- On-going support in district
 - Humanities Specialists
 - Lead Humanities Teachers
- Training at Teacher College (TC)
 - Humanities Specialists
 - Lead Humanities Teachers
 - School Principals

Support for implementation Current Professional Development

- Pacifica School District
 - Labsites (PSD- In-house)
 - Humanities Specialists
 - Lead Humanities Teachers
- Teachers College Training
 - Humanities Specialists
 - Leads
 - School Administrators
- San Mateo County/Bay Area Network

State Performance Levels ELA SBAC Results

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

All

Blue/Green

Yellow

Red/Orange

	Student Performance	Number of Students	Status	Change
All Students		2,052	High 10.9 points above level 3	Maintained +3.5 points
English Learners		220	Low 30.5 points below level 3	Maintained +3.4 points
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
Socioeconomically Disadvantaged		430	Low 32.8 points below level 3	Declined -1.9 points
Students with Disabilities		197	Very Low 93.5 points below level 3	Declined -6.2 points
African American		24	Very Low 81.8 points below level 3	Declined -5.8 points
American Indian		8	*	*
Asian		119	High 26.2 points above level 3	Increased +8.6 points
Filipino		193	Medium 3 points above level 3	Maintained +6.4 points
Hispanic		514	Low 15 points below level 3	Maintained +2.7 points
Pacific Islander		24	Low 65.1 points below level 3	Declined -8.1 points
Two or More Races		296	High 21.2 points above level 3	Maintained +5.5 points
White		874	High 27.8 points above level 3	Maintained +3.2 points



Thank you!

Questions
Discussion