

# Local Control Accountability Plan (LCAP) and Budget

*2016-17 & 2017-18 Impact*



Pacifica School District  
BOARD WORK STUDY  
FEBRUARY 15, 2017

# Outcomes

- Understand changes to LCAP
- Direction for PSD 2017-18 LCAP
- Understand current 2017-18 proposed budget
- Direction for 2017-18 proposed budget



**LCFF Evaluation Rubric**

**>**

**California School  
Dashboard**

# Background Information

- Purpose for the Dashboard
  - Continuous Improvement
    - Build off of strengths
    - Developing capacity at the District level- with focus on disparities among subgroups
    - State support to Districts to continually improve
- Key Shifts
  - Multiple measures
  - Equity – focus on addressing disparities among student group
  - Support for local decision-making

# Dashboard Priorities v. LCAP Metrics

## Dashboard

Designed to:

- to support LEAs in identifying strengths, weaknesses and areas for improvement
- to assist in determining whether LEAs are eligible for assistance
- support decisions effective actions and services
- to assist SPI in determining whether LEAs are eligible for more intensive state support/intervention

**Accountability**

## Metrics

Required in LCAP in order to:

- \* set targets for growth
- \* determine progress towards achieving locally determined technical goals

**Continuous Improvement**

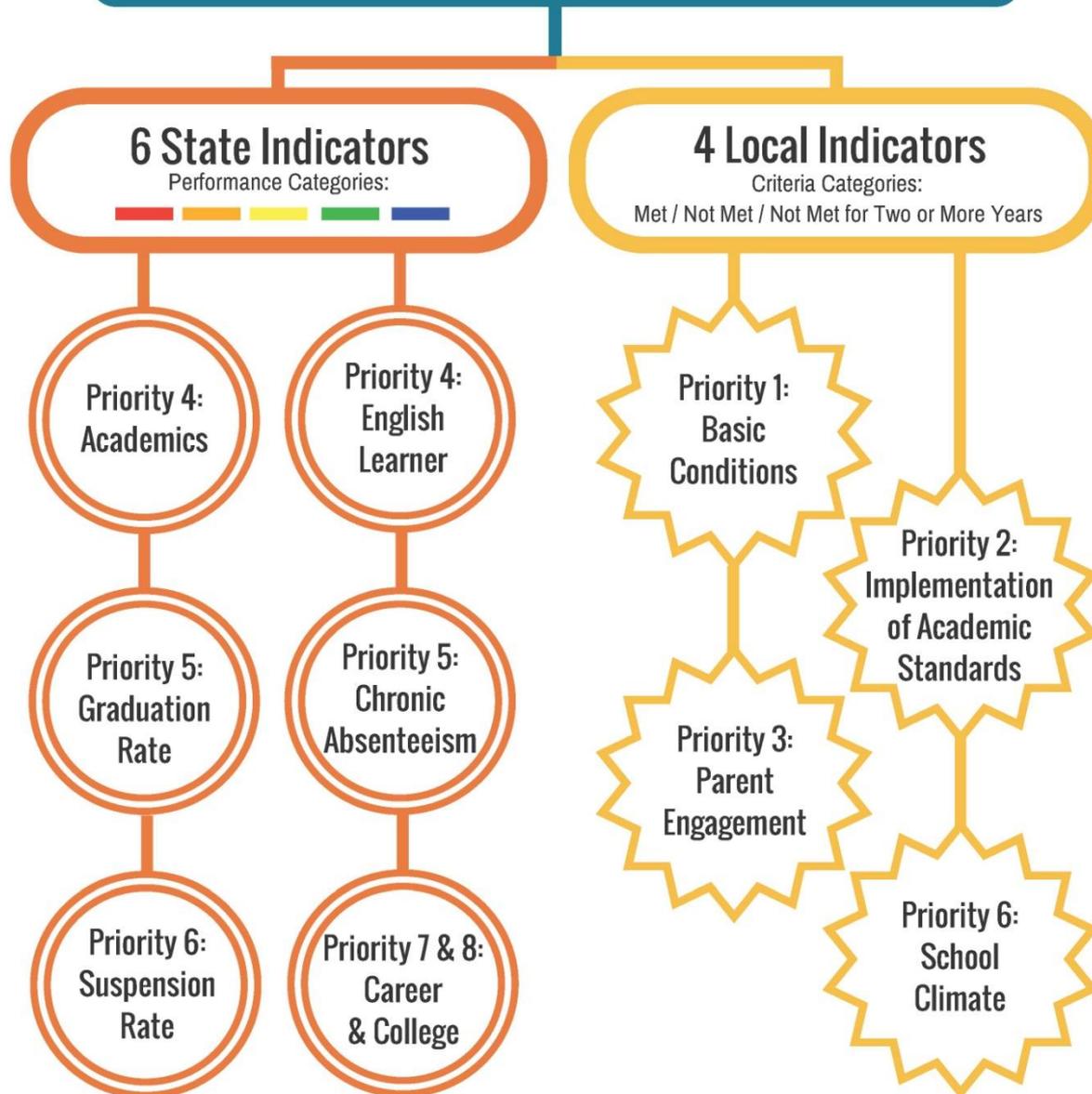
# Dashboard Timeline

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- Assignment of **District Coordinators** scheduled to begin next week
- **Week of February 6<sup>th</sup>** – Dashboard preview available to LEAs
  - Changes may be made between February launch and public launch in March
  - Local Indicators: NA unless district modified
- **March 1** – Dashboard becomes publicly accessible (**Pilot**)
- 2017-18 California School Dashboard to be **Operational** in Fall 2017

# LCFF Evaluation Rubrics

10 Indicators to Measure Performance





# CA School Dashboard

# District ELA Academic Indicator - Distance From Level 3

Distance From Level 3

Level	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Improved by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
<b>Very High</b> 45 or more points above					
<b>High</b> 10 above to less than 45 points above			10.9 +3.5		
<b>Medium</b> 5 below to less than 10 points above					
<b>Low</b> More than 5 below to 70 points below					
<b>Very Low</b> More than 70 points below					

# District Math Academic Indicator - Distance From Level 3

	<b>Declined Significantly</b> by more than 10 points	<b>Declined</b> by 1 to 10 points	<b>Maintained</b> Declined by less than 1 point or Improved by less than 5 points	<b>Increased</b> by 5 to less than 15 points	<b>Increased Significantly</b> by 15 points or more
<b>Distance From 3</b>	<b>Very High</b> 35 or more points above				
	<b>High</b> 5 below to less than 35 points above				
	<b>Medium</b> More than 5 points below to 25 points below		9.9 Below -5.6		
	<b>Low</b> More than 25 points below to 95 points below				
	<b>Very Low</b> More than 95 points below				

## Priority 4: English Learner Progress (Overview)

Progress is determined through the use of two data sources: 1) CELDT and 2) reclassification data.

**CHANGE:** the difference in STATUS from current year to prior year

**STATUS:** percent of ELs that moved up at least one performance level on the CELDT from prior year to current year **AND** the percent of EL students who were reclassified in the prior year

Level	Declined Significantly by more than 10%	Declined by 1.5% to 10%	Maintained Declined or improved by less than 1.5%	Increased by 1.5% to less than 10%	Increased Significantly by 10% or more
Very High 85% or more	Yellow	Green	★	★	★
High 75% to less than 85%	Orange	Yellow	Green	Green	★
Median 67% to less than 75%	Orange	Orange	Yellow	Green	Green
Low 60% to less than 67%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 60%	Red	Red	Red	Orange	Yellow

## Priority 5: Chronic Absenteeism

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**There will be no  
performance category  
provided for this state  
performance indicator in  
February 2017**

# Priority 6: Suspension Rate (Overview)

Calculations are based on the unduplicated number of students suspended in an academic year.

**Number of Students Suspended -divided by- Cumulative Enrollment**

**CHANGE:** the difference between the current year and the prior year

**STATUS:** Current year suspension rate

**NOTE:** threshold cut-points vary by district and school type

Level	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray	Green	Blue	Blue	Blue
Low	Orange	Yellow	Green	Green	Blue
Median	Orange	2.8 +0.5	Yellow	Green	Green
High	Red	Orange	Orange	Yellow	Yellow
Very High	Red	Red	Red	Orange	Yellow

## Local Indicators

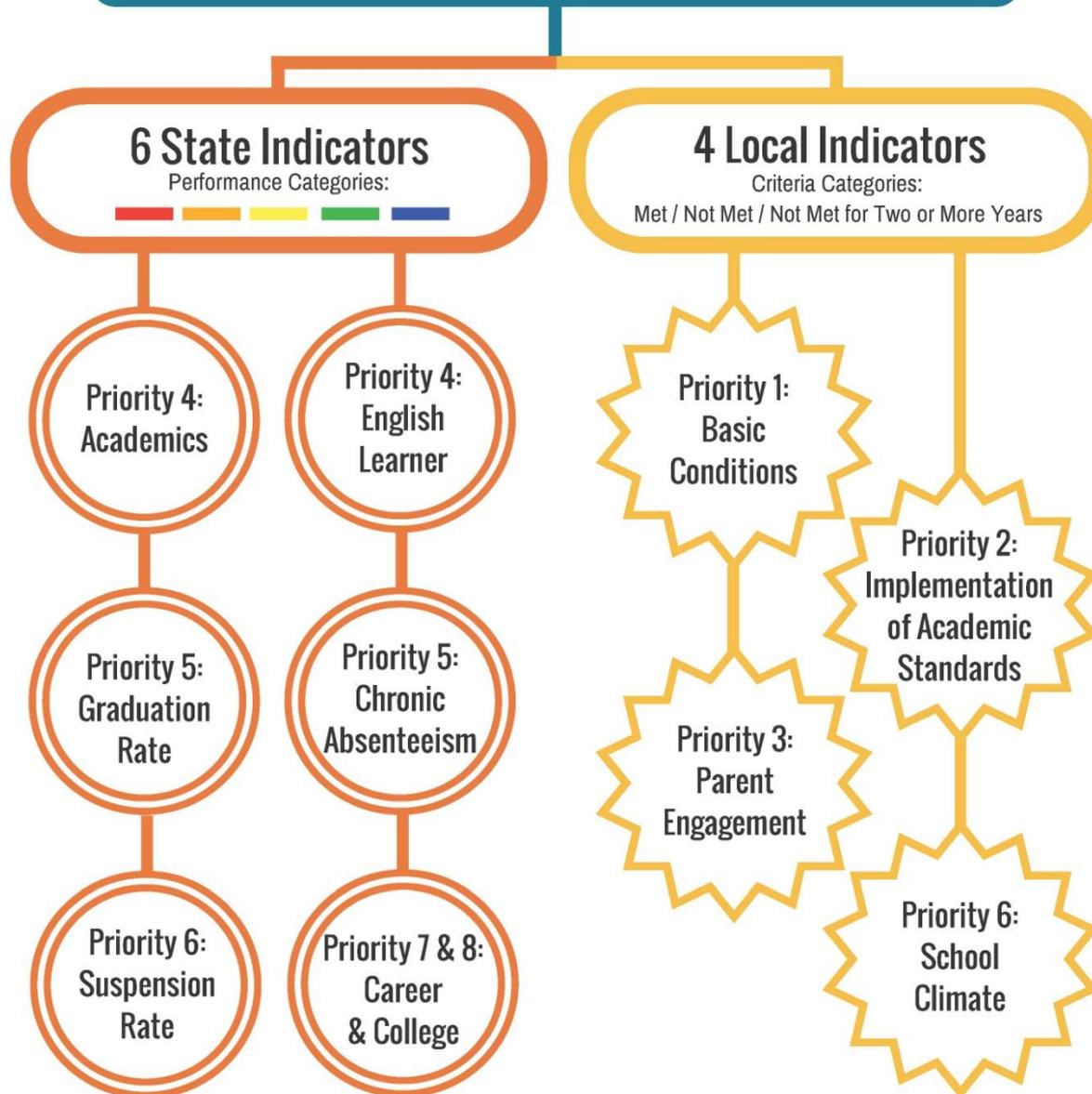
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Meeting standard on the local indicators is **NOT** about the **RESULTS** of a survey **nor** the **LEVEL** of progress on a tool...

Meeting standard is about **engagement** in the **process, analysis for continuous improvement, transparent reporting of results, and the expectation to incorporate results** into the plan.

# LCFF Evaluation Rubrics

10 Indicators to Measure Performance



## Priority 1: Basic Conditions (EXAMPLE for Dashboard) Goal 1

### Standard -

- LEA **annually** measures its **progress in meeting the *Williams* settlement requirements at 100% at all of its school sites**, as applicable, and **promptly addresses any complaints or other deficiencies identified throughout the academic year**, as applicable; and **provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.**

### Evidence -

- LEA would **use locally available information**, including data currently reported through the **School Accountability Report Card (SARC)**, and determine whether it reported the results to its local governing board and through the local data selection option in the evaluation rubrics.

# Priority 2: Implementation of Academic Standards

## Standard:

Frequency

Indicator  
Content

- LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

## Evidence:

Accountability/  
Transparency

Tool  
(Option 1 or 2)

- LEA measures its progress using the self-reflection tool included in the evaluation rubrics web-based user interface, and reports the results to its local governing board at a regularly scheduled meeting and through the local data selection option in the evaluation rubrics web-based system.

# Priority 2: Implementation of Standards Tool Options

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## Option 1: Narrative Summary

1. Identify the locally selected measures or tools
2. Briefly describe why the LEA chose the selected measures or tools
3. Summarize the LEA's progress in implementing the academic standards, based on the locally selected measures or tools

## Option 2: Reflection Tool (PSD)

1. LEA rates itself on a scale of 1 to 5
2. LEAs that choose to complete the optional reflection tool, would not need to provide a separate narrative summary of progress

# Priority 3: Parent Engagement

## Standard:

Frequency

Indicator  
Content

- LEA annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing and to stakeholders and the public through the evaluation rubrics.

## Evidence:

Accountability/  
Transparency

Tool  
(Option 1 or 2)

- LEA measures its progress using the self-reflection tool included in the evaluation rubrics web-based user interface, and reports these results to its local governing board at a regularly scheduled meeting and through the local data selection option in the evaluation rubrics web-based system.

# Priority 3: Parent Engagement Tool Options

## Option 1: Survey (PSD)

LEA administers a local survey to parents/guardians in at least one grade within each grade span that the LEA serves, summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the LEA chose the selected survey and whether the findings relate to the goals established for other LCFF priorities in the LCAP.

## Option 2: Local Measures

Summarize:

1. The LEA's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The LEA's progress on at least one measure related to promoting parental participation in programs; and
3. Why the LEA chose the selected measures and whether the findings relate to the goals established for other LCFF priorities in the LCAP.

# Priority 6: School Climate

## Standard:

- LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that LEA serves (e.g. K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.



## Evidence

- LEA administers a survey as specified and reports the results to its local governing board and through the local data selection option in the evaluation rubrics.



# Template Change and Suggested Metrics Changes

- New Template
  - Annual Update
  - Three year cycle with annual review
- Approach to metrics – follow state LCFF Evaluation Rubric
  - Subgroups as defined by state
  - PSD Addendum: Subgroups & Assessments of Interest (e.g., ethnic populations, Physical Fitness Test)

# Goal 1

## Metrics and Actions

- Metrics
  - Facilities, Teacher Misassignment, Instructional Materials (SARC Report) – Priority 1
  - Implementation of Standards- Option 2 (Survey Tool) – Priority 2
- Action Highlights
  - Review Suggested Changes/Additions

# Goal 2

## Metrics and Actions

- Metrics
  - Focus on ELA, Mathematics and Subgroups as listed on the CA School Dashboard
- Action Highlights
  - Review Suggested Changes/Additions

# Goal 3

## Metrics and Actions

- Metrics
  - Focus on Subgroups as listed on the CA School Dashboard
  - Seeking parent input in decision-making & Promote parent participation - Option 1 (Survey Tool) – Priority 3
    - SMCOE-Center for Learning Analytics 2015-16
    - Panorama – 2017-18 on; will assist with survey options
- Action Highlights
  - Review Suggested Changes/Additions



# Budget

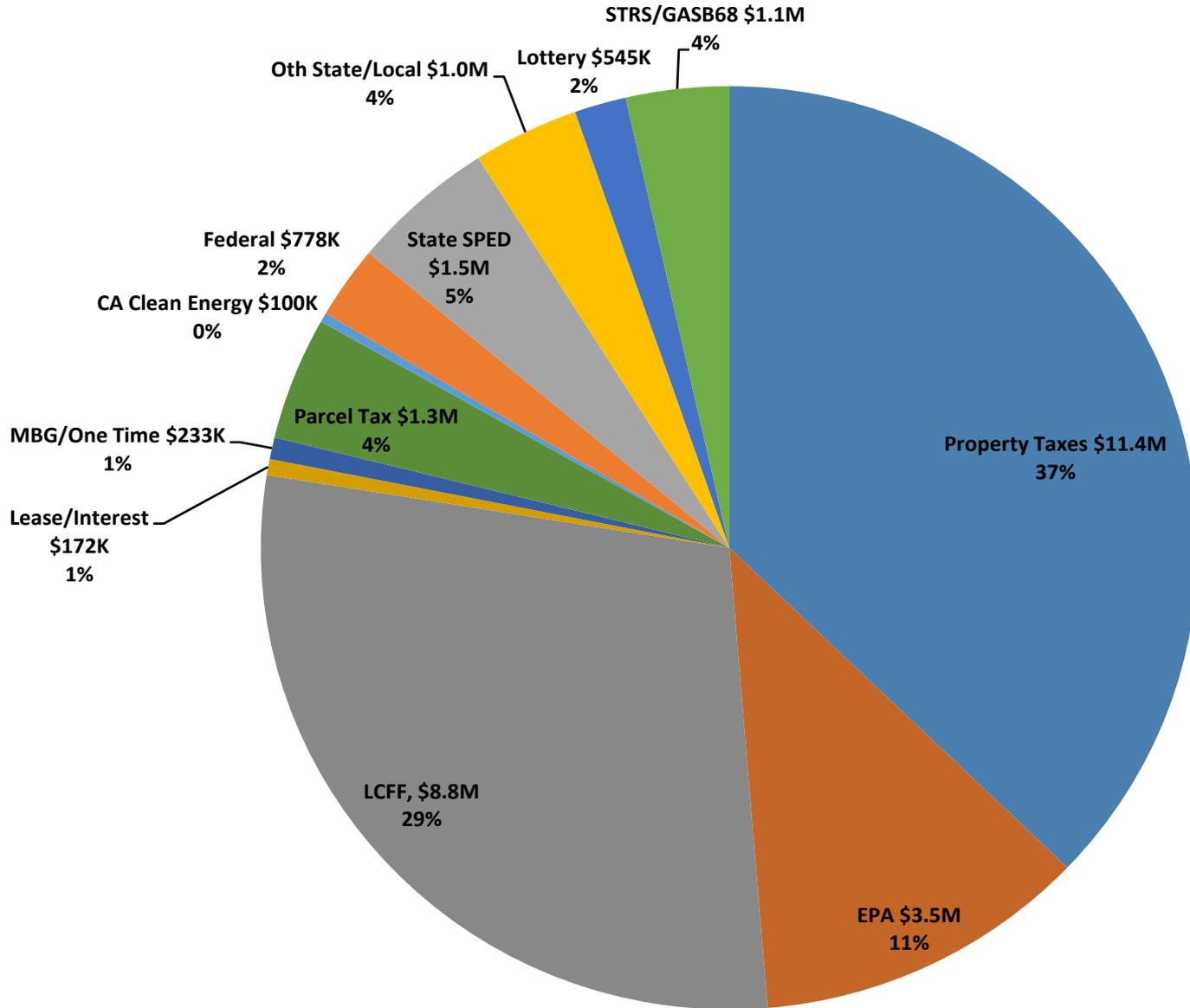
# Guiding Principle

**Balanced Approach**  
**People, Operations & Program**

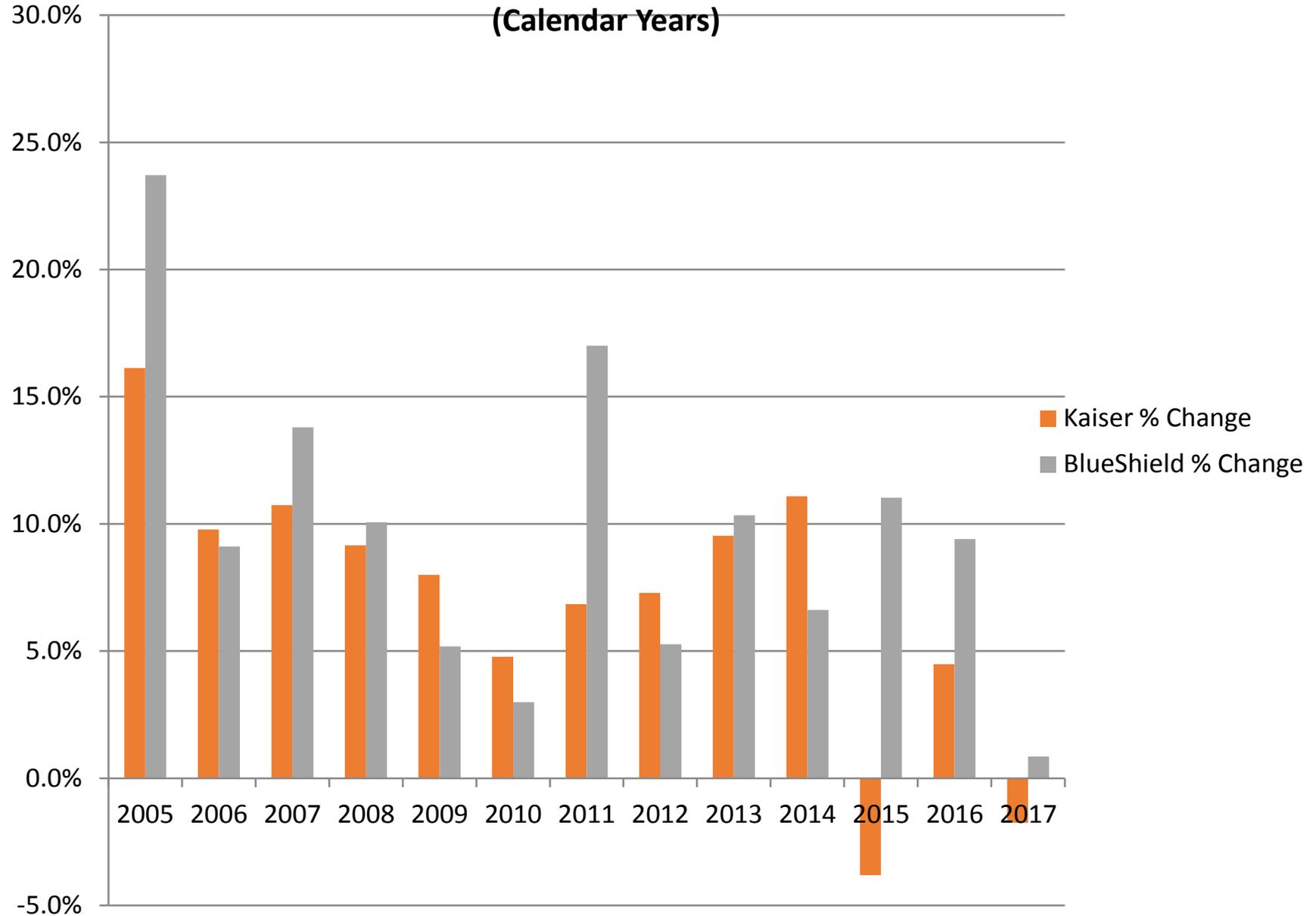
# State January 2017 Budget Proposal Overview

- LCFF Funds 1.48% COLA
- State Multi Year Considerations:
  - LCFF target will be 96% funded, Education funding will slow
  - COLA will not cover cost increases
- One time Funds = \$145K

# PSD 2017-2018 Projected Revenues



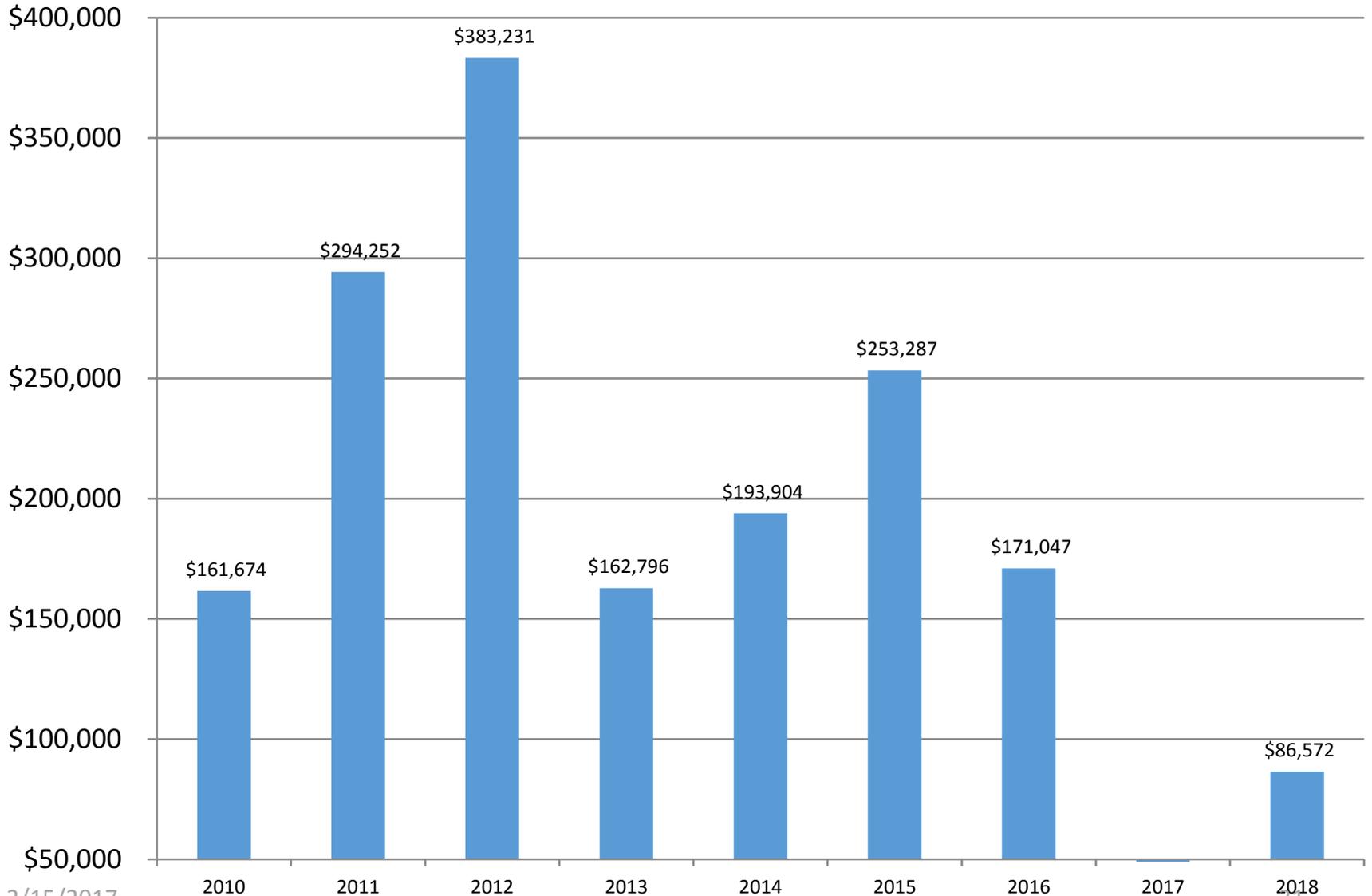
## Historical % Changes in Kaiser & BlueShield Rates (Calendar Years)



# PSD Historical Increases in Health Benefits

## Total=\$1.5M over 9 years

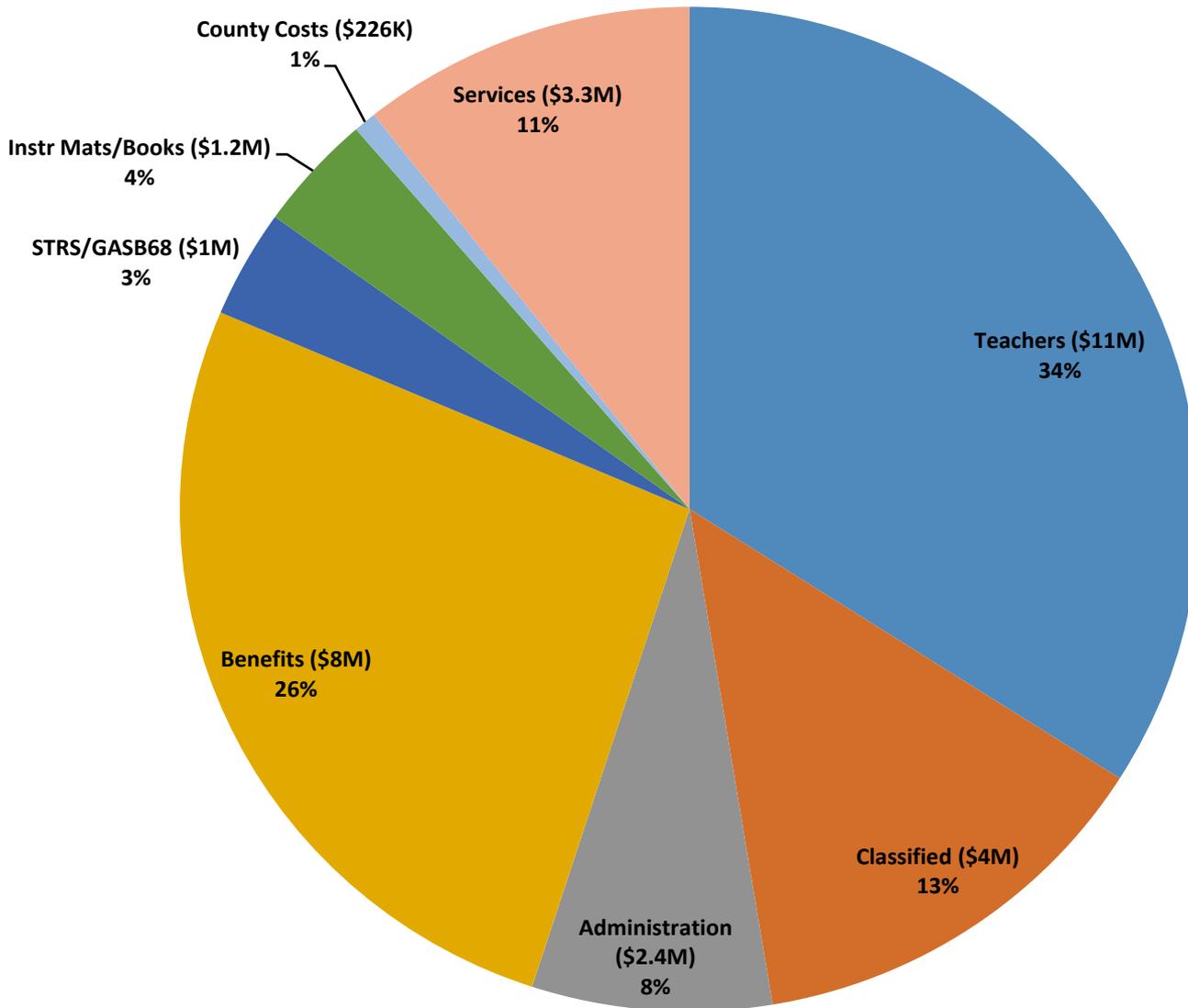
### (Fiscal Years)



# PSD Health Benefit Trends

- Total increase over 9 years = \$1.5M
- Average increase per year = \$190K
- Kaiser rates more stable over long term
- Impact of fluctuations in FTE (1 FTE=\$25K)
  - Staffing
  - Contracting out

# PSD 2017-2018 Projected Expenditures



**Pacifica School District**  
Parcel Tax Update - January 2017

<b><u>Parcel Tax Revenues</u></b>	<b>2015-16</b>	<b>2016-17</b>
Prior Year Balance of Parcel Tax Funds	\$91,072	\$83,694
Current Year Projected Funds	\$1,299,632	\$1,316,054
<b>Total Parcel Tax Funds Available</b>	<b>\$1,390,704</b>	<b>\$1,399,748</b>
 <b><u>Parcel Tax Expenditures</u></b>		
Teachers Salaries (10 Positions 16-17)	\$985,000	\$750,000
Teacher Support	\$60,000	\$58,500
Library Media (4 hours per site+lead)	\$67,101	\$186,852
Counseling Program (2.4 Positions)	\$82,328	\$191,758
Outdoor Education	\$112,580	\$113,811
School Gardens		\$8,131
Library Books		\$35,000
<b>Total Parcel Tax Expenditures as of June 30</b>	<b><u>\$1,307,010</u></b>	<b><u>\$1,344,052</u></b>
 <b>Balance in Parcel Tax Fund as of June 30</b>	 <b><u>\$83,694</u></b>	 <b><u>\$55,696</u></b>

# Multi Year Considerations

Expenditure Increases	2017-2018	2018-2019	2019-2020
STRS – 1.85% increase per year	\$232K	\$236K	\$237K
PERS % increase PERS \$ increase	1.912% \$91K	1.9% \$89K	2.0% \$96K
*Health Benefits	\$87K	\$100K	\$100K
Step/Column Offset by Retirements ?	TBD	TBD	TBD

\*Not considering future adjustments in earnings rates

# Multi Year Considerations

- Impact of Affordable Care Act
- Enrollment Trends
- Textbook Adoptions
- Support for Other Funds:
  - Child Nutrition
  - Deferred Maintenance (2016-17)
    - Buildings- Roofs
    - Transportation - Bus
- Oddstad Workforce Housing Financing

# Multi Year Summary

Unrestricted General Fund Summary	2016-2017	2017-2018	2018-2019	2019-2020
Beginning Fund Balance July 1	\$2,292,053	\$1,787,571	\$1,144,991	\$807,794
REVENUES	\$25,019,937	\$24,448,466	\$24,987,270	\$25,852,474
EXPENDITURES	\$25,524,419	\$25,091,036	\$25,324,467	\$25,703,100
EXCESS (DEFICIENCY) OF REVENUE	(\$504,482)	(\$642,570)	(\$337,197)	\$149,374
Ending Fund Balance June 30	\$1,787,571	\$1,144,991	\$807,794	\$957,169
LESS: Reserve for Economic Uncertainty	\$1,203,235	\$1,137,491	\$800,294	\$949,669
Revolving Cash Account	\$7,500	\$7,500	\$7,500	\$7,500
Unallocated Funds:	\$576,836	\$0	\$0	\$0
<b>Special Reserve Fund 17</b>	<b>\$ 725,000</b>	<b>\$ 730,000</b>	<b>\$ 735,000</b>	<b>\$ 735,000</b>
<b>Total Reserves all Funds</b>	<b>\$2,505,071</b>	<b>\$1,867,491</b>	<b>\$1,535,294</b>	<b>\$1,684,669</b>
<b>Reserve Percentage</b>	<b>7.77%</b>	<b>5.96%</b>	<b>4.86%</b>	<b>5.26%</b>
Preliminary before Second Interim Report				
2/15/2017				37

# Reserve Considerations

- Cash Management – avoid cost of borrowing
- Fluctuation in enrollment
- Flexibility to absorb unanticipated expenditure
- Protection against expiration of temporary taxes (Prop 30 & Parcel Tax)
- Protect against exposure to significant one time outlay (disaster, lawsuit)
- Protection against volatility in state funding



# Budget Considerations

## 2017-18

# 2017-18 Recommendations - Deferred Maintenance **\$240K**

Project	Est. Cost	Notes
VM Roof	\$100,000	MPR, A,B,C wings based on assessment
IBL Gym Floor Refurbish	\$15,000	Re-sand, Refinish, restripe
SR MPR Floor Replacement	\$15,000	Refloat uneven subfloor, replace delaminating tile
OS Play structure	\$50,000	K-5 structure (within district standards)
OS D Wing Shading	\$50,000	To Reduce heat gain during heat waves
SR Pedestrian Walkway	\$50,000	Alleviate pedestrian congestion (safety)
Various Portable buildings	\$100,000	Roofs repair/replace, seal bldg penetrations, replace HVAC equip
<b>Total</b>	<b>\$380,000</b>	

# Planning for 2017-18

## One Time Funds (\$145k)

- **Instructional Materials**
  - Assessment- ELA (\$50k)
  - Adoption
    - Science
- **Professional Development**

# Planning for 2017-18

## Other Funds/Needs

### ■ **Parcel Tax**

- Outdoor Education Stipends
- Lead Library Media Technician
- Math Summer Program

### ■ **Professional Development & Instructional Materials**

- Supported by Other Funds
- Examples - EEBG (last year carry over), Lottery, Title II (Federal)

# Planning for 2017-18

## Other Funds/Needs

- **Child Nutrition**

- On-going contribution for quality meals

- **Capital Outlay (Lease Income)**

- Technology
- Communications
  - Phone Systems
  - District wide radios

# Other Future Needs

- Personnel
  - Nurse
  - HR Director
  - Technology Assistant
  - Parent Liaison (Spanish Speaking)
  - Counselors (Grades TK-5)
  - Spanish Teachers – Grades 6-8
  - PE Teachers (Grades 1-5)
  - Visual and Performing Arts (VAPA)
- Maintenance and Operations
  - Deferred Maintenance: Facilities
  - Capital Outlay: Furniture, Hardware

# Direction for Funding District-wide

- Current
  - LCFF- Base and Supplemental
  - Parcel Tax
  - Pacifica Education Foundation
  - State One Time Funds
  - Grants
- Options: General Obligation Bond
  - Deferred Maintenance
  - Capital Outlay
    - Furniture
    - Technology (possibly personnel)
  - Next Steps
    - Schedule a meeting to discuss

# Questions/Comments/Dire ctions