



Local Control Accountability Plan (LCAP) and Budget *2016-17& 2017-18 Impact*



Pacifica School District
BOARD WORK STUDY
FEBRUARY 15, 2017

Outcomes

- Understand changes to LCAP
- Direction for PSD 2017-18 LCAP
- Understand current 2017-18 proposed budget
- Direction for 2017-18 proposed budget



LCFF Evaluation Rubric

>

**California School
Dashboard**

Background Information

- Purpose for the Dashboard
 - Continuous Improvement
 - Build off of strengths
 - Developing capacity at the District level- with focus on disparities among subgroups
 - State support to Districts to continually improve
- Key Shifts
 - Multiple measures
 - Equity – focus on addressing disparities among student group
 - Support for local decision-making

Dashboard Priorities v. LCAP Metrics

Dashboard

Designed to:

- to support LEAs in identifying strengths, weaknesses and areas for improvement
- to assist in determining whether LEAs are eligible for assistance
- support decisions effective actions and services
- to assist SPI in determining whether LEAs are eligible for more intensive state support/intervention

Accountability

Metrics

Required in LCAP in order to:

- * set targets for growth
- * determine progress towards achieving locally determined technical goals

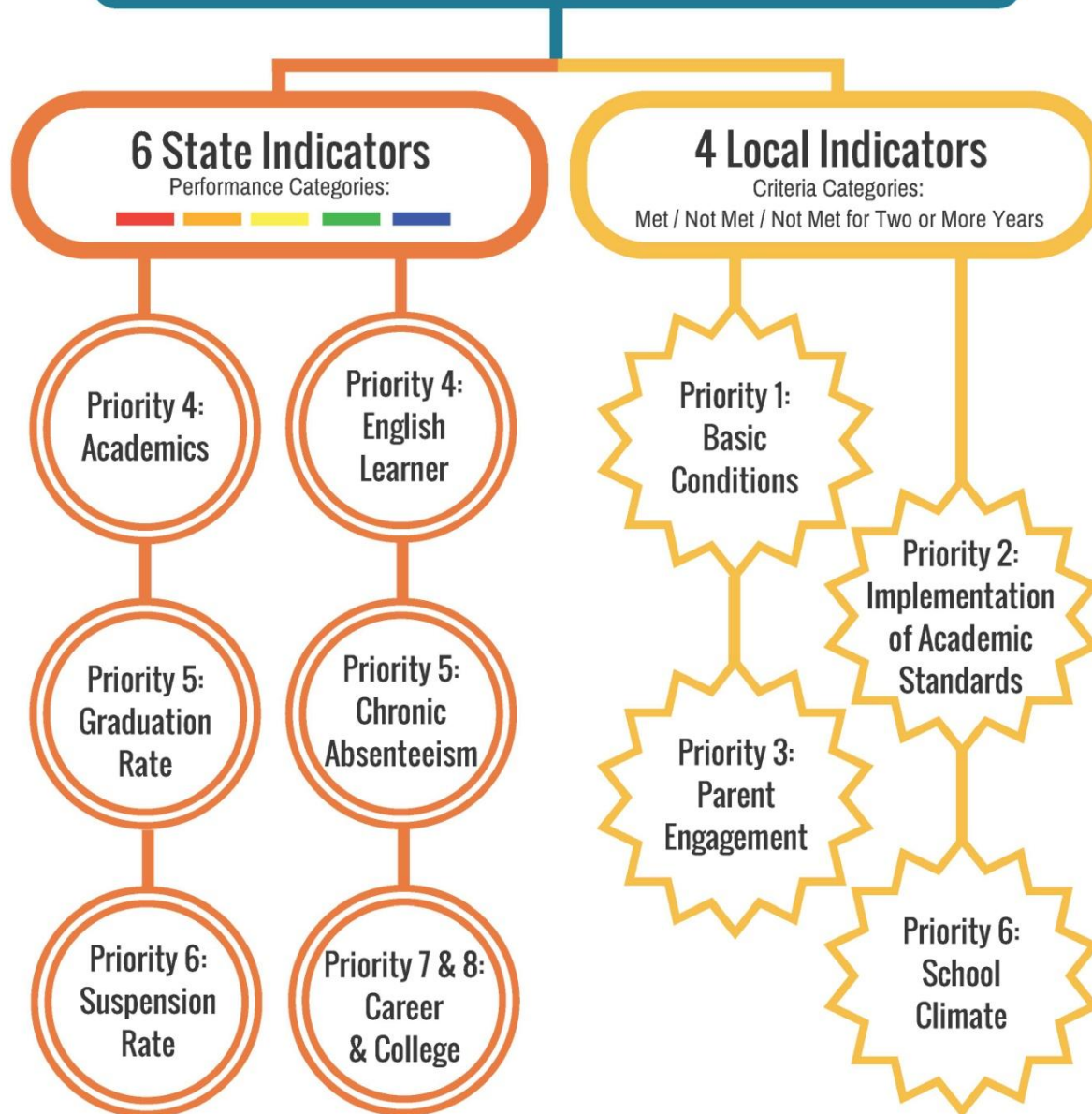
Continuous Improvement

Dashboard Timeline

- Assignment of **District Coordinators** scheduled to begin next week
- **Week of February 6th** – Dashboard preview available to LEAs
 - Changes may be made between February launch and public launch in March
 - Local Indicators: NA unless district modified
- **March 1** – Dashboard becomes publicly accessible (**Pilot**)
- 2017-18 California School Dashboard to be **Operational** in Fall 2017

LCFF Evaluation Rubrics

10 Indicators to Measure Performance





CA School Dashboard

District ELA Academic Indicator - Distance From Level 3

Distance From Level 3

Level	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Improved by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above					
High 10 above to less than 45 points above			10.9 +3.5		
Medium 5 below to less than 10 points above					
Low More than 5 below to 70 points below					
Very Low More than 70 points below					

District Math Academic Indicator - Distance From Level 3

Distance From 3	Level	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Improved by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
	Very High 35 or more points above					
	High 5 below to less than 35 points above					
	Medium More than 5 points below to 25 points below		9.9 Below -5.6			
	Low More than 25 points below to 95 points below					
	Very Low More than 95 points below					

Priority 4: English Learner Progress (Overview)

Progress is determined through the use of two data sources: 1) CELDT and 2) reclassification data.

CHANGE: the difference in STATUS from current year to prior year

STATUS: percent of ELs that moved up at least one performance level on the CELDT from prior year to current year **AND** the percent of EL students who were reclassified in the prior year

Level	Declined Significantly by more than 10%	Declined by 1.5% to 10%	Maintained Declined or improved by less than 1.5%	Increased by 1.5% to less than 10%	Increased Significantly by 10% or more
Very High 85% or more	Yellow	Green	★	★	★
High 75% to less than 85%	Orange	Yellow	Green	Green	★
Median 67% to less than 75%	Orange	Orange	Yellow	Green	Green
Low 60% to less than 67%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 60%	Red	Red	Red	Orange	Yellow

Priority 5: Chronic Absenteeism

**There will be no
performance category
provided for this state
performance indicator in
February 2017**

Priority 6: Suspension Rate (Overview)

Calculations are based on the unduplicated number of students suspended in an academic year.

Number of Students Suspended -divided by- Cumulative Enrollment

CHANGE: the difference between the current year and the prior year

STATUS: Current year suspension rate

NOTE: threshold cut-points vary by district and school type

Level	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray	Green	Blue	Blue	Blue
Low	Orange	Yellow	Green	Green	Blue
Median	Orange	2.8 +0.5	Yellow	Green	Green
High	Red	Orange	Orange	Yellow	Yellow
Very High	Red	Red	Red	Orange	Yellow

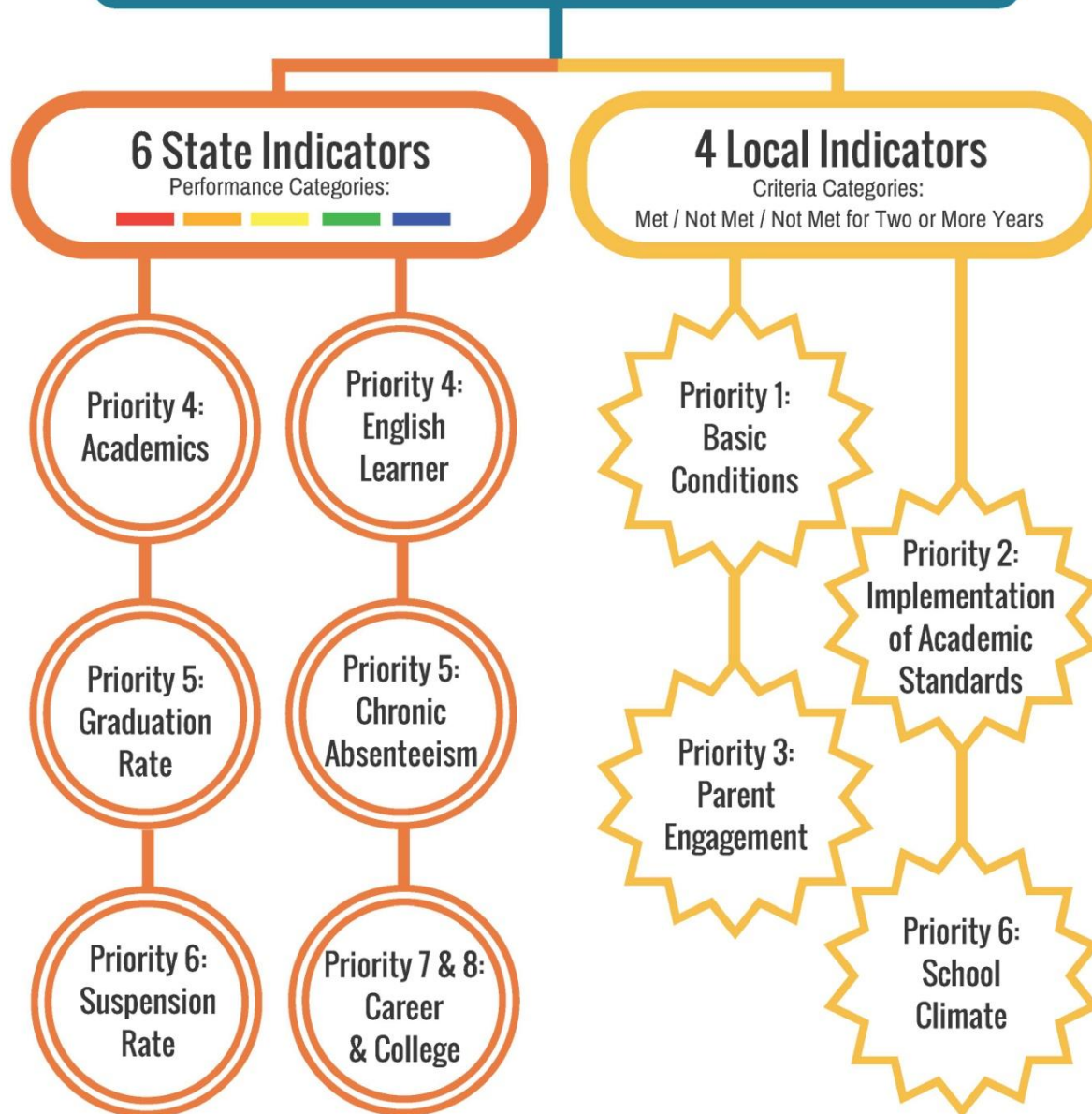
Local Indicators

Meeting standard on the local indicators is **NOT**
about the RESULTS of a survey **nor** the **LEVEL**
of progress on a tool...

Meeting standard is about **engagement** in the
process, analysis for continuous
improvement, transparent reporting of
results, and the expectation to incorporate
results into the plan.

LCFF Evaluation Rubrics

10 Indicators to Measure Performance



Priority 1: Basic Conditions (EXAMPLE for Dashboard) Goal 1

Standard -

- LEA **annually** measures its **progress in meeting the *Williams* settlement requirements at 100% at all of its school sites**, as applicable, and **promptly addresses any complaints or other deficiencies identified throughout the academic year**, as applicable; and **provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.**

Evidence -

- LEA would **use locally available information**, including data currently reported through the **School Accountability Report Card (SARC)**, and determine whether it reported the results to its local governing board and through the local data selection option in the evaluation rubrics.

Priority 2: Implementation of Academic Standards

Standard:

- LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Frequency

Indicator
Content

Evidence:

- LEA measures its progress using the self-reflection tool included in the evaluation rubrics web-based user interface, and reports the results to its local governing board at a regularly scheduled meeting and through the local data selection option in the evaluation rubrics web-based system.

Accountability/
Transparency

Tool
(Option 1 or 2)

Priority 2: Implementation of Standards Tool Options

Option 1: Narrative Summary

1. Identify the locally selected measures or tools
2. Briefly describe why the LEA chose the selected measures or tools
3. Summarize the LEA's progress in implementing the academic standards, based on the locally selected measures or tools

Option 2: Reflection Tool (PSD)

1. LEA rates itself on a scale of 1 to 5
2. LEAs that choose to complete the optional reflection tool, would not need to provide a separate narrative summary of progress

Priority 3: Parent Engagement

Standard:

- LEA annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing and to stakeholders and the public through the evaluation rubrics.

Evidence:

- LEA measures its progress using the self-reflection tool included in the evaluation rubrics web-based user interface, and reports these results to its local governing board at a regularly scheduled meeting and through the local data selection option in the evaluation rubrics web-based system.

Frequency

Indicator
Content

Accountability/
Transparency

Tool
(Option 1 or 2)

Priority 3: Parent Engagement Tool Options

Option 1: Survey (PSD)

LEA administers a local survey to parents/guardians in at least one grade within each grade span that the LEA serves, summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the LEA chose the selected survey and whether the findings relate to the goals established for other LCFF priorities in the LCAP.

Option 2: Local Measures

Summarize:

1. The LEA's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The LEA's progress on at least one measure related to promoting parental participation in programs; and
3. Why the LEA chose the selected measures and whether the findings relate to the goals established for other LCFF priorities in the LCAP.

Priority 6: School Climate

Standard:

- LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that LEA serves (e.g. K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Evidence

- LEA administers a survey as specified and reports the results to its local governing board and through the local data selection option in the evaluation rubrics.

Frequency

Indicator Content

Accountability / Transparency

Tool

Template Change and Suggested Metrics Changes

- New Template
 - Annual Update
 - Three year cycle with annual review
- Approach to metrics – follow state LCFF Evaluation Rubric
 - Subgroups as defined by state
 - PSD Addendum: Subgroups & Assessments of Interest (e.g., ethnic populations, Physical Fitness Test)

Goal 1

Metrics and Actions

- Metrics
 - Facilities, Teacher Misassignment, Instructional Materials (SARC Report) – Priority 1
 - Implementation of Standards- Option 2 (Survey Tool) – Priority 2
- Action Highlights
 - Review Suggested Changes/Additions

Goal 2

Metrics and Actions

- Metrics
 - Focus on ELA, Mathematics and Subgroups as listed on the CA School Dashboard
- Action Highlights
 - Review Suggested Changes/Additions

Goal 3

Metrics and Actions

■ Metrics

- Focus on Subgroups as listed on the CA School Dashboard
- Seeking parent input in decision-making & Promote parent participation - Option 1 (Survey Tool) – Priority 3
 - SMCOE-Center for Learning Analytics 2015-16
 - Panorama – 2017-18 on; will assist with survey options

■ Action Highlights

- Review Suggested Changes/Additions

Budget

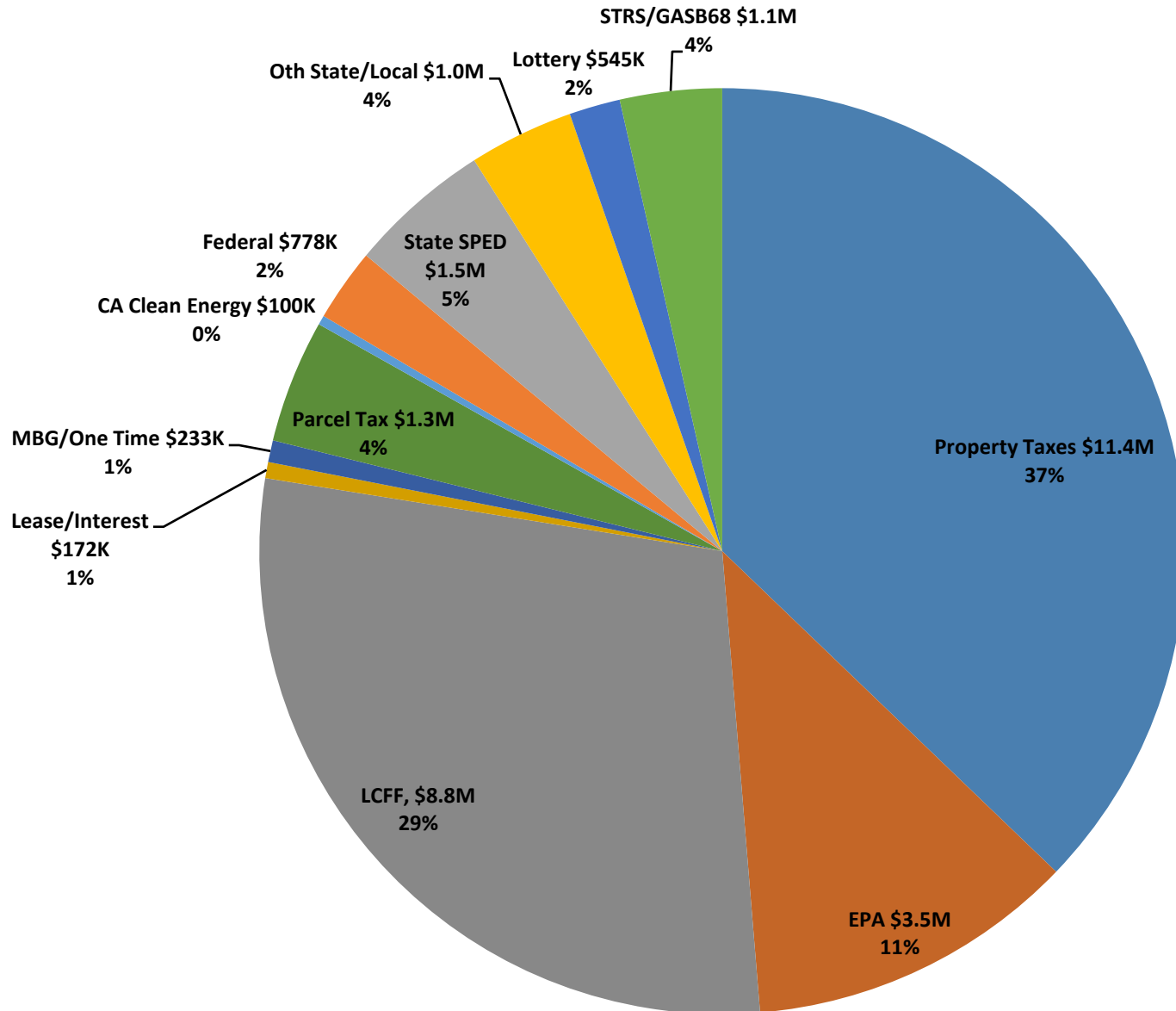
Guiding Principle

Balanced Approach People, Operations & Program

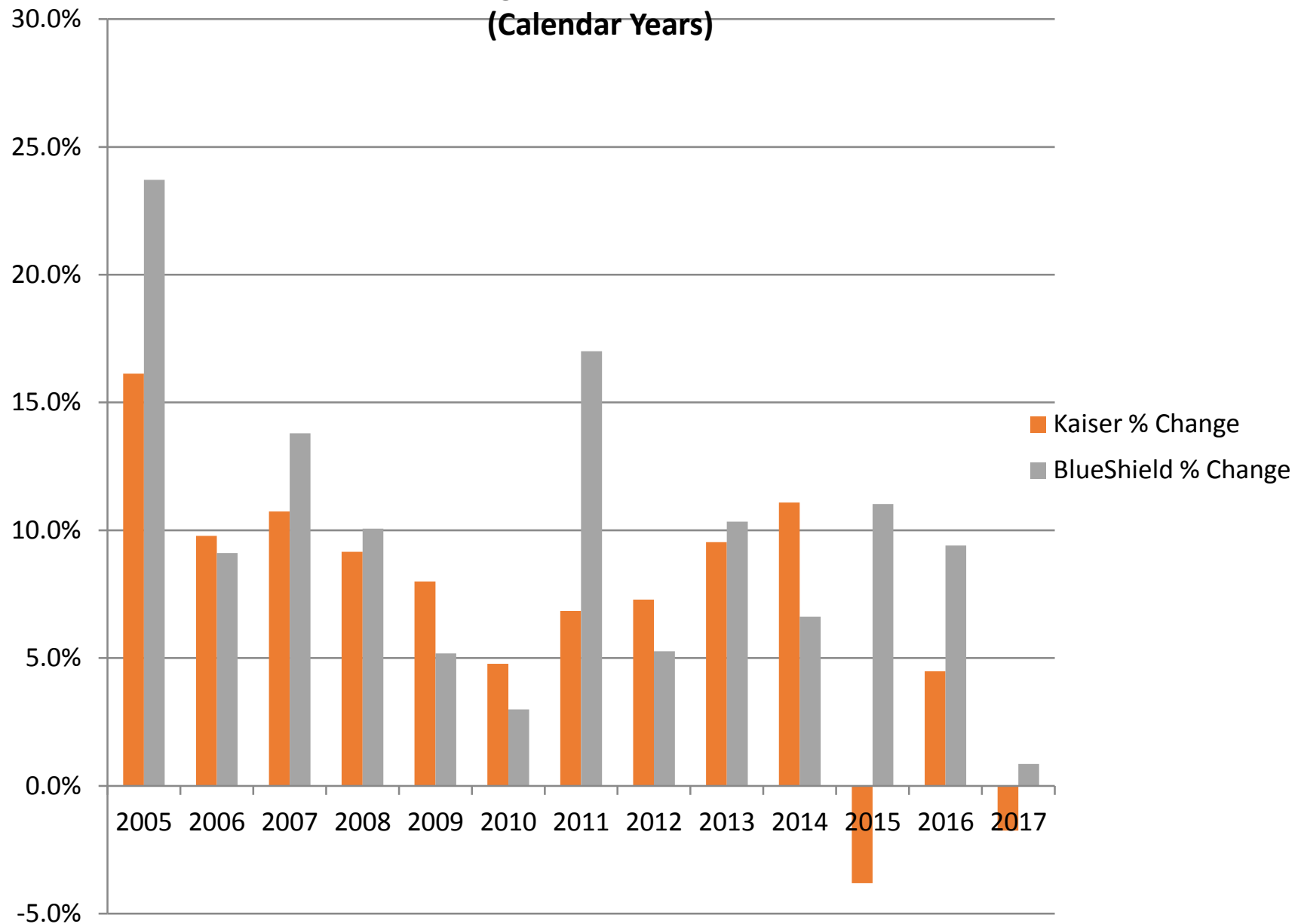
State January 2017 Budget Proposal Overview

- LCFF Funds 1.48% COLA
- State Multi Year Considerations:
 - LCFF target will be 96% funded, Education funding will slow
 - COLA will not cover cost increases
- One time Funds = \$145K

PSD 2017-2018 Projected Revenues



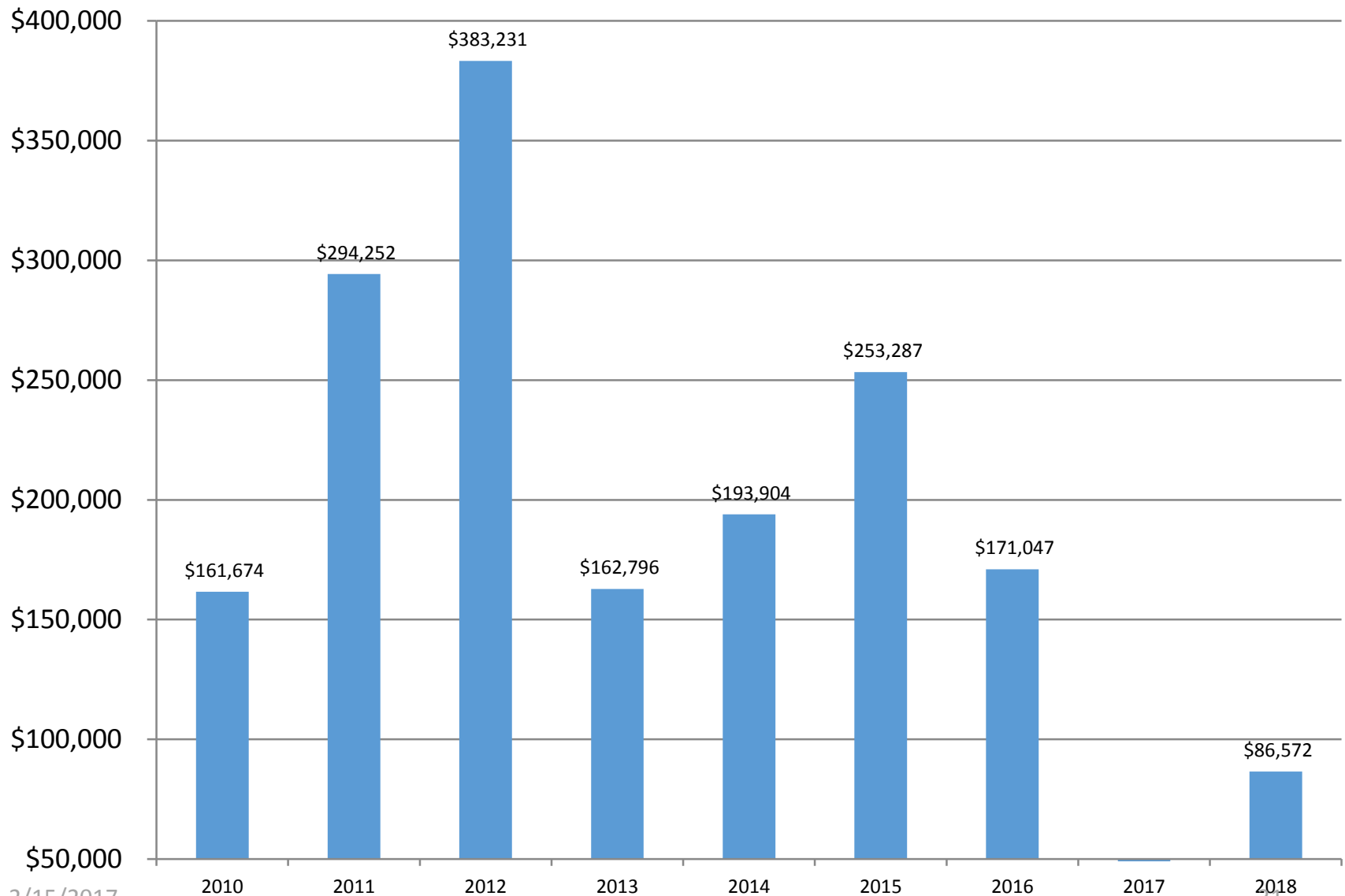
Historical % Changes in Kaiser & BlueShield Rates (Calendar Years)



PSD Historical Increases in Health Benefits

Total=\$1.5M over 9 years

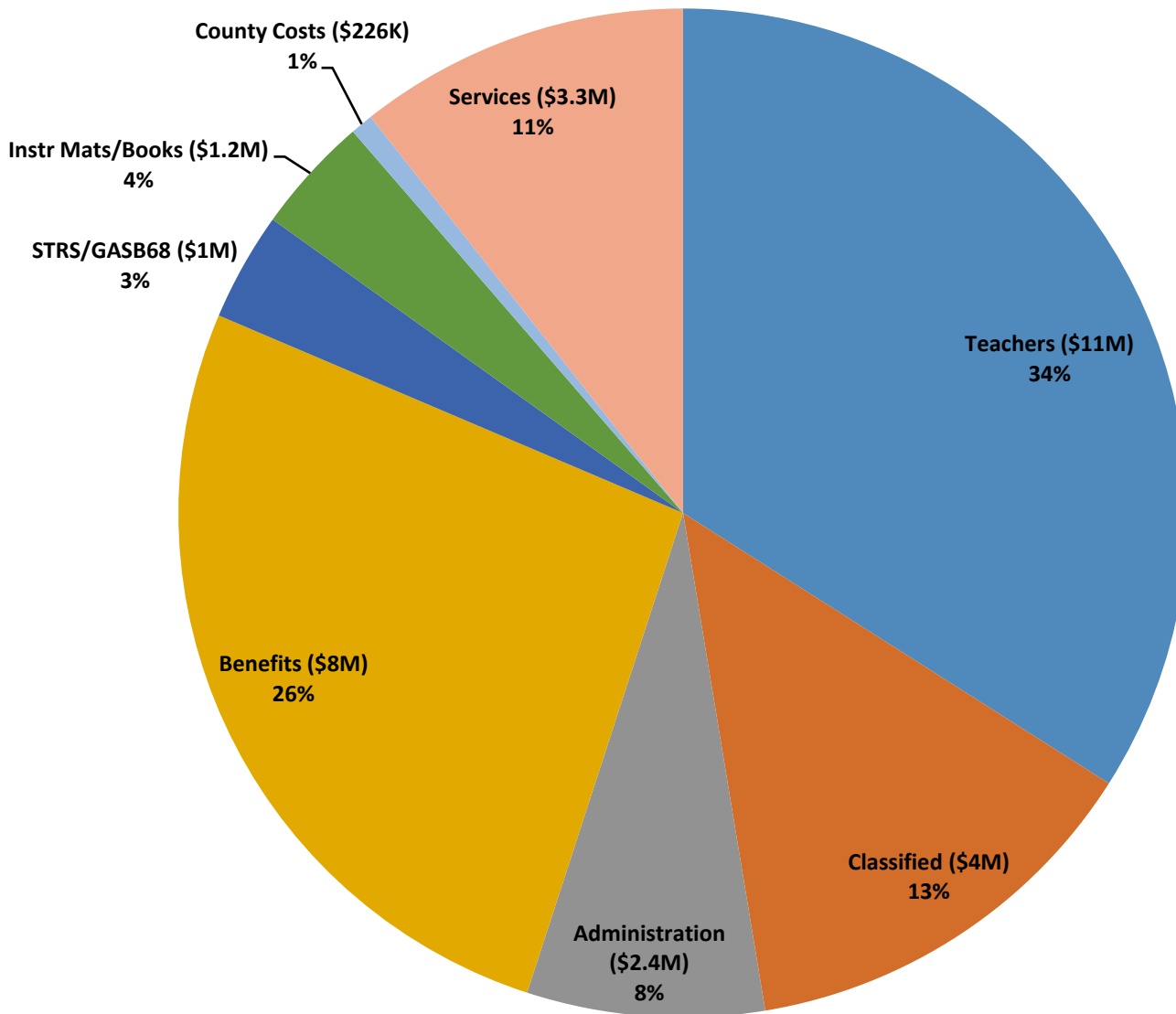
(Fiscal Years)



PSD Health Benefit Trends

- Total increase over 9 years = \$1.5M
- Average increase per year = \$190K
- Kaiser rates more stable over long term
- Impact of fluctuations in FTE (1 FTE=\$25K)
 - Staffing
 - Contracting out

PSD 2017-2018 Projected Expenditures



Pacifica School District
Parcel Tax Update - January 2017

<u>Parcel Tax Revenues</u>	2015-16	2016-17
Prior Year Balance of Parcel Tax Funds	\$91,072	\$83,694
Current Year Projected Funds	\$1,299,632	\$1,316,054
Total Parcel Tax Funds Available	\$1,390,704	\$1,399,748
<u>Parcel Tax Expenditures</u>		
Teachers Salaries (10 Positions 16-17)	\$985,000	\$750,000
Teacher Support	\$60,000	\$58,500
Library Media (4 hours per site+lead)	\$67,101	\$186,852
Counseling Program (2.4 Positions)	\$82,328	\$191,758
Outdoor Education	\$112,580	\$113,811
School Gardens		\$8,131
Library Books		\$35,000
Total Parcel Tax Expenditures as of June 30	<u>\$1,307,010</u>	<u>\$1,344,052</u>
Balance in Parcel Tax Fund as of June 30	<u>\$83,694</u>	<u>\$55,696</u>

Multi Year Considerations

Expenditure Increases	2017-2018	2018-2019	2019-2020
STRS – 1.85% increase per year	\$232K	\$236K	\$237K
PERS % increase PERS \$ increase	1.912% \$91K	1.9% \$89K	2.0% \$96K
*Health Benefits	\$87K	\$100K	\$100K
Step/Column Offset by Retirements ?	TBD	TBD	TBD

*Not considering future adjustments in earnings rates

Multi Year Considerations

- Impact of Affordable Care Act
- Enrollment Trends
- Textbook Adoptions
- Support for Other Funds:
 - Child Nutrition
 - Deferred Maintenance (2016-17)
 - Buildings- Roofs
 - Transportation - Bus
- Oddstad Workforce Housing Financing

Multi Year Summary

Unrestricted General Fund Summary	2016-2017	2017-2018	2018-2019	2019-2020
Beginning Fund Balance July 1	\$2,292,053	\$1,787,571	\$1,144,991	\$807,794
REVENUES	\$25,019,937	\$24,448,466	\$24,987,270	\$25,852,474
EXPENDITURES	\$25,524,419	\$25,091,036	\$25,324,467	\$25,703,100
EXCESS (DEFICIENCY) OF REVENUE	(\$504,482)	(\$642,570)	(\$337,197)	\$149,374
Ending Fund Balance June 30	\$1,787,571	\$1,144,991	\$807,794	\$957,169
LESS: Reserve for Economic Uncertainty	\$1,203,235	\$1,137,491	\$800,294	\$949,669
Revolving Cash Account	\$7,500	\$7,500	\$7,500	\$7,500
Unallocated Funds:	\$576,836	\$0	\$0	\$0
Special Reserve Fund 17	\$ 725,000	\$ 730,000	\$ 735,000	\$ 735,000
Total Reserves all Funds	\$2,505,071	\$1,867,491	\$1,535,294	\$1,684,669
Reserve Percentage	7.77%	5.96%	4.86%	5.26%
Preliminary before Second Interim Report				
2/15/2017				37

Reserve Considerations

- Cash Management – avoid cost of borrowing
- Fluctuation in enrollment
- Flexibility to absorb unanticipated expenditure
- Protection against expiration of temporary taxes (Prop 30 & Parcel Tax)
- Protect against exposure to significant one time outlay (disaster, lawsuit)
- Protection against volatility in state funding



Budget Considerations 2017-18

2017-18 Recommendations - Deferred Maintenance **\$240K**

Project	Est. Cost	Notes
VM Roof	\$100,000	MPR, A,B,C wings based on assessment
IBL Gym Floor Refurbish	\$15,000	Re-sand, Refinish, restripe
SR MPR Floor Replacement	\$15,000	Refloat uneven subfloor, replace delaminating tile
OS Play structure	\$50,000	K-5 structure (within district standards)
OS D Wing Shading	\$50,000	To Reduce heat gain during heat waves
SR Pedestrian Walkway	\$50,000	Alleviate pedestrian congestion (safety)
Various Portable buildings	\$100,000	Roofs repair/replace, seal bldg penetrations, replace HVAC equip
Total	\$380,000	

Planning for 2017-18

One Time Funds (\$145k)

- **Instructional Materials**
 - Assessment- ELA (\$50k)
 - Adoption
 - Science
- **Professional Development**

Planning for 2017-18

Other Funds/Needs

■ **Parcel Tax**

- Outdoor Education Stipends
- Lead Library Media Technician
- Math Summer Program

■ **Professional Development & Instructional Materials**

- Supported by Other Funds
- Examples - EEBG (last year carry over), Lottery, Title II (Federal)

Planning for 2017-18

Other Funds/Needs

- **Child Nutrition**

- On-going contribution for quality meals

- **Capital Outlay (Lease Income)**

- Technology
 - Communications
 - Phone Systems
 - District wide radios

Other Future Needs

- Personnel

- Nurse
- HR Director
- Technology Assistant
- Parent Liaison (Spanish Speaking)
- Counselors (Grades TK-5)
- Spanish Teachers – Grades 6-8
- PE Teachers (Grades 1-5)
- Visual and Performing Arts (VAPA)

- Maintenance and Operations

- Deferred Maintenance: Facilities
- Capital Outlay: Furniture, Hardware

Direction for Funding District-wide

- Current
 - LCFF- Base and Supplemental
 - Parcel Tax
 - Pacifica Education Foundation
 - State One Time Funds
 - Grants
- Options: General Obligation Bond
 - Deferred Maintenance
 - Capital Outlay
 - Furniture
 - Technology (possibly personnel)
 - Next Steps
 - Schedule a meeting to discuss

Questions/Comments/Dire ctions