

Educational Services and Support Update



Pacifica School District
Board Meeting
February 7, 2017

Purpose

Provide ESS Update

- Curriculum & Instruction
 - Humanities
 - English Language Arts/English Language Development Adoption
 - History - Social Science
 - Mathematics
 - Science
 - Health Education
 - Innovation
 - Technology
- Professional Development: Monday, March 13, 2017
- Local Control Accountability Plan

Curriculum & Instruction

Humanities

- Continue Work on Adoption of TC RW Project
 - Working on ELD component with other SMC Districts, SMCOE facilitating: Bayshore, La Honda Pescadero, Cabrillo
 - Reviewing assessment option: Fountas and Pinnell
- History- Social Science
 - Professional development: Attending Framework meetings
 - Reflecting on current practice and potential next steps
 - Grades 6-8 Curriculum Adoption
 - Grades K-5: Integration with TC RW Project Units

Curriculum & Instruction

Mathematics

- Bridges, K-5
 - Family Nights
 - Professional Development – Consultant visits
 - Benchmark Assessments
 - Report Card Alignment
- College Preparatory Mathematics (CPM) Gr. 6-8
 - Pacing Calendar
 - Benchmark Assessments
 - Monthly MARS Tasks
 - Supplemental Materials
 - Summer Math Program(s) – Parcel Tax funds, SVCF
NCC, Math Grant

Curriculum & Instruction

Science

- Next Generation Science Standards (NGSS) Implementation
 - 2016-17
 - Grade 6, current: FOSS pilot, Project-Based Learning (PBL) Unit
 - Grades K-5: Scientific Practices
 - 2017-18
 - Grade 7, implementation
 - Grades K-5: Crossing Cutting Concepts
 - 2018-19
 - Grade 8 and K-5 Implementation
 - CAASPP

Curriculum & Instruction Health Education

- Sexual Health Education- Health Connected
- Standards Review
 - Social Emotional Learning (SEL)
- Alcohol, Drugs & Related Issue
 - Partnering with NC Prevention Partnership
 - Pacifica Summit – Saturday, March 4, 11-2



Pacifica School District 2015-2016 School Report



Students served: Puberty Talk



Puberty Talk is a five hour comprehensive puberty and sexual health education curriculum designed for 5th and 6th graders.

333 Number of 5th grade **students** served in Pacifica.

12 Number of 5th grade **classrooms** served in Pacifica.

What students said: Puberty Talk



Q: What was your favorite part of the program?

A: "Learning what is going to happen to me during puberty"

A: "Being able to talk about changes without being judged."

A: "I liked learning about my body, and it doesn't feel awkward at all."

A: "I really like the question box because it wasn't embarrassing to ask questions."

Q: Comments?

A: "I had fun and I'm more confident about myself. Thank you!"

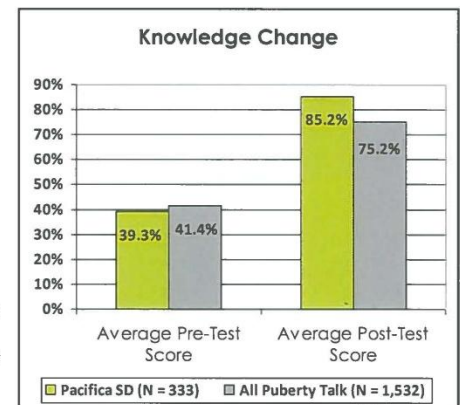
A: "I think your program is going to help many young people."

Program impact: Puberty Talk



39.3% Average **pre-test** score for 5th graders in Pacifica.

85.2% Average **post-test** score for 5th graders in Pacifica.



116.8% **Percent change** in overall knowledge for 5th graders in Pacifica.

Curriculum & Instruction

Technology- Scope & Sequence

- PSD Scope and Sequence (Handout)
 - For staff to use as guide on skills needed by certain grades
 - Modified from Fresno County Office of Education
 - Skills aligned to CCSS & SBAC standards
- Areas
 - Technical Skills, Digital Citizenship, Research/Using Information, Communication & Collaboration
- Link to Document on PSD Website:
 - [PSD Edtech Scope and Sequence Draft](#)

Curriculum & Instruction

Technology- Guiding Document

- The Pacifica School District adopted a Guiding Document to guide the implementation of technology in 2012 (Handout)
 - Undergone revisions
 - Some of the goals of our Guiding Document are approaching completion
- Personnel added to the District's IT Department
- Areas of focus
 - Summer 2017: Complete new telephone system; Short Throw Projectors
 - Replenish existing hardware
 - Continue work towards creating a 1:1 student to device ratio in our 4th through 8th grade classrooms.

Curriculum & Instruction Technology- Guiding Document

	iPads	Chromebook	Other Device
2012	120	300	950
2014	200	1153	1000
2016	287	1803	1050
Goal	374	2344	1100



Professional Development

Professional Development


March 13, 2017

- Topics: Morning
 - Menu of Options
 - Maintenance & Custodians: Department Training by Peninsula Conflict Resolution (PCR)
- Safety Plans- Schools & Departments: Afternoon

Professional Development

Areas of Focus

- Lab-sites TC RW Project: Sunset Ridge, Vallemar, Ortega
 - Humanities Specialist
 - Area of Focus: Small Group instruction
 - Principal Lab-site
- School Climate: Ocean Shore, IBL, Cabrillo
 - Restorative Practices
 - SW- PBIS
 - Developing PSD SEL Framework
 - Health Standards



Local Control Accountability Plan (LCAP)

LCAP: Updates

- New Template
 - Write LCAP for three year implementation
 - Annual Review
- CA Schools Dashboard (LCFF Rubric)
 - Target date for public - March
- Aligning Metrics and Tools (State Indicators/Local Indicators)
 - State Surveys: Standard Implementation, Parent Engagement
 - DataZone- Monitor benchmark
- Last year for Educators Effectiveness Block Grant

LCAP: Considerations for 17-18

- Goal 1: Conditions for Learning
 - Facilities needs- Deferred Maintenance
 - Standards aligned materials
- Goal 2: Pupil Outcomes
 - Continue to explore options for collaboration and preparation time
 - Provide method for monitoring student progress both academically and SEL.
- Goal 3: Engagement
 - Expand FLES to grades 4-5 at Sunset Ridge

Deeper Discussion at the Feb. 15, 2017 Work-study