



Pacifica School District

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Preparing Students for an Evolving World

www.pacificasd.org

MEMORANDUM

Office of the Superintendent

Meeting of January 18, 2017

TO: Board of Trustees
FROM: Wendy S. Tukloff, Ed.D., Superintendent
SUBJECT: Board Bylaws, Policies and/or Administrative Regulations
(First Reading)

Background

During the 2000-2002 school years, the Board thoroughly reviewed all district policies: 9000 series (Board Bylaws), the 0000 series (Philosophy-Goals General Objectives and Comprehensive Plans), the 1000 series (Community Relations), the 2000 series (Administration), the 3000 series (Business and Non-instructional Operations), the 4000 series (Personnel), the 5000 series (Students), the 6000 series (Instruction), and the 7000 series (Facilities). New and revised policies were adopted.

CSBA provides sample Bylaws, Board Policies and Administrative Regulations reflecting any legislation changes three times each year with descriptions identifying major changes in revised materials as well as editorial changes or technical revisions. Staff compares the CSBA sample policies to current policies. The attached policies reflect changes up to October 2016 for the following series: 0000, 6000, 9000.

Each Policy presented for review is the CSBA Sample with revision markings and other additional changes as appropriate. The following information may assist you as you read the policies:

BP 6142.94 History- Social Science Instruction: With the State Board of Education's (SBE) adoption of the History-Social Science Framework, Pacifica School District has begun working with our teachers, especially the content specific teachers in grades seven and eight in relation to History-Social Science. We anticipate the SBE to approve a list of potential History Social Science curriculum by November 2017. The Humanities Specialists are leading this process.

BP 6173 Education for Homeless Children: At this time, Pacifica School District has zero students who are considered homeless. Although we may sometimes have children considered homeless, the number is usually not a large enough number to be included as a targeted population for LCFF Rubric purposes. However, we will monitor our students' progress and needs much like we do for our Foster Youth.

E 6173 Education for Homeless Children: The suggested modification includes separating the current Exhibit into two parts: E(1) District Explanation of Decision Related to Eligibility, School Selection, or Enrollment and E(2) Dispute Form.

If no substantial changes are made at the First Reading, this policy will be placed on consent for adoption at the February 7, 2017 Board meeting. The final version will have notation boxes removed and will be available on-line approximately 30 days after the Board adopts the revisions.

A master binder of new and revised policies is located in the Office of the Superintendent.