

Pacifica School District 2015-2016 Local Control & Accountability Plan Goals & Actions Summary

GOAL:	Goal 1: Provide all students with access to fully credentialed teachers and well-trained staff, instructional materials that align to the state standards, and safe facilities that are conducive for learning. (Conditions for Learning)	Related State Priorities: 1-Basic Services 2-Implementation of State Standards 7-Course Access
Expected Annual Measurable Outcomes:	1.A. Maintain a District average of at least 80% overall rating on the Facility Inspection Tool (FIT) scores (Result- Met, 87%) 1.B. At least 95% of District teachers and administrators will meet all credentialing requirements necessary for their positions (Result- Met, 95%) 1.C. Improve levels of implementation of State Standards in ELA and Math as measured through the use of an Academic Program Survey (APS) administered to teachers <i>-administered every other year</i> (Result- N/A, baseline 14-15) 1.D. 100% of enrolled students will have access to all required areas of study as measured by the number of Uniform Complaint filings (Result- Met, One resolved anonymous complaint)	

GOAL:	Goal 2: Support all students in reaching their academic potential by providing engaging coursework across all core subject areas – English language arts/English language development, math, science, social science, physical education, and health. (Pupil Outcomes)	Related State Priorities: 4-Pupil Achievement 8-Other Pupil Outcomes
Expected Annual Measurable Outcomes:	2.A. Decrease by 10% the # of students that do not make expected progress on CELDT as measured by the Title III Accountability Report, Annual Measurable Achievement Objective (AMAO) 1 (Result- Met, Increase 1%) 2.B. Decrease by 10% the # of students that remain EL beyond their 6 th year in a US school (Result- Met, Maintained at 32) 2.C. Decrease by 10% the # of students performing below grade level at 5 th & 8 th grade as measured by State assessments (SBAC Math & ELA; Physical Fitness 5 th & 7 th ; CST Science 5 th grade) (overall and disaggregated by ethnicity, economic status) (Result-Met for Science, Physical Fitness; Not Met- SBAC ELA & Math) 2.D. Decrease by 10% the # of students reading below grade level at 3 rd grade as measured by the DRA2 reading assessment (overall and disaggregated by ethnicity, economic status) (Result- Not Met)	

GOAL:	Goal 3: Enhance student engagement by providing a well-rounded education, a positive and safe school climate, effective character education, and meaningful parent participation opportunities. (Engagement)	Related State Priorities: 3-Parent Involvement 5-Pupil Engagement 6-School Climate
Expected Annual Measurable Outcomes:	3.A. Suspension, expulsion, and middle school dropout rates will be maintained or improved (overall and disaggregated by grade, ethnicity, economic status, language proficiency, and disability) (Result- Met, Not Met for SED) 3.B. Chronic absenteeism rates and overall attendance rates will be maintained or improved (overall and disaggregated by grade, ethnicity, economic status, language proficiency, and disability) (Result- Met) 3.C. California Healthy Kids Survey scores, over all three areas of the survey, will be maintained or improved (overall and disaggregated by grade and gender) <i>-administered every other year</i> (Result- Met Gr. 7, Feeling Safe Only) 3.D. Determine a baseline for parent participation in parent-teacher conferences and other opportunities for parent participation as measured by a parent survey. <i>-administered every other year</i> (Result- NA, baseline 14/15) 3.E. Increase the use of online tools for student progress (grades, assignments, attendance) by families by 10% (overall and disaggregated by grade and school) (Result- Met, 84%)	