

# Pacifica School District 2015-2016 Local Control & Accountability Plan Goals & Actions Summary

<b>GOAL:</b>	<b>Goal 1: Provide all students with access to fully credentialed teachers and well-trained staff, instructional materials that align to the state standards, and safe facilities that are conducive for learning. (Conditions for Learning)</b>	Related State Priorities: <b>1-Basic Services</b> <b>2-Implementation of State Standards</b> <b>7-Course Access</b>
Expected Annual Measurable Outcomes:	<p><b>1.A.</b> Maintain a District average of at least 80% overall rating on the Facility Inspection Tool (FIT) scores <b>(Result- Met, 87%)</b></p> <p><b>1.B.</b> At least 95% of District teachers and administrators will meet all credentialing requirements necessary for their positions <b>(Result- Met, 95%)</b></p> <p><b>1.C.</b> Improve levels of implementation of State Standards in ELA and Math as measured through the use of an Academic Program Survey (APS) administered to teachers <i>-administered every other year</i> <b>(Result- N/A, baseline 14-15)</b></p> <p><b>1.D.</b> 100% of enrolled students will have access to all required areas of study as measured by the number of Uniform Complaint filings <b>(Result- Met, One resolved anonymous complaint)</b></p>	

<b>GOAL:</b>	<b>Goal 2: Support all students in reaching their academic potential by providing engaging coursework across all core subject areas – English language arts/English language development, math, science, social science, physical education, and health. (Pupil Outcomes)</b>	Related State Priorities: <b>4-Pupil Achievement</b> <b>8-Other Pupil Outcomes</b>
Expected Annual Measurable Outcomes:	<p><b>2.A.</b> Decrease by 10% the # of students that do not make expected progress on CELDT as measured by the Title III Accountability Report, Annual Measurable Achievement Objective (AMAO) 1 <b>(Result- Met, Increase 1%)</b></p> <p><b>2.B.</b> Decrease by 10% the # of students that remain EL beyond their 6<sup>th</sup> year in a US school <b>(Result- Met, Maintained at 32)</b></p> <p><b>2.C.</b> Decrease by 10% the # of students performing below grade level at 5<sup>th</sup> &amp; 8<sup>th</sup> grade as measured by State assessments (SBAC Math &amp; ELA; Physical Fitness 5<sup>th</sup> &amp; 7<sup>th</sup>; CST Science 5<sup>th</sup> grade) (overall and disaggregated by ethnicity, economic status) <b>(Result-Met for Science, Physical Fitness; Not Met- SBAC ELA &amp; Math)</b></p> <p><b>2.D.</b> Decrease by 10% the # of students reading below grade level at 3<sup>rd</sup> grade as measured by the DRA2 reading assessment (overall and disaggregated by ethnicity, economic status) <b>(Result- Not Met)</b></p>	

<b>GOAL:</b>	<b>Goal 3: Enhance student engagement by providing a well-rounded education, a positive and safe school climate, effective character education, and meaningful parent participation opportunities. (Engagement)</b>	Related State Priorities: <b>3-Parent Involvement</b> <b>5-Pupil Engagement</b> <b>6-School Climate</b>
Expected Annual Measurable Outcomes:	<p><b>3.A.</b> Suspension, expulsion, and middle school dropout rates will be maintained or improved (overall and disaggregated by grade, ethnicity, economic status, language proficiency, and disability) <b>(Result- Met, Not Met for SED)</b></p> <p><b>3.B.</b> Chronic absenteeism rates and overall attendance rates will be maintained or improved (overall and disaggregated by grade, ethnicity, economic status, language proficiency, and disability) <b>(Result- Met)</b></p> <p><b>3.C.</b> California Healthy Kids Survey scores, over all three areas of the survey, will be maintained or improved (overall and disaggregated by grade and gender) <i>-administered every other year</i> <b>(Result- Met Gr. 7, Feeling Safe Only)</b></p> <p><b>3.D.</b> Determine a baseline for parent participation in parent-teacher conferences and other opportunities for parent participation as measured by a parent survey. <i>-administered every other year</i> <b>(Result- NA, baseline 14/15)</b></p> <p><b>3.E.</b> Increase the use of online tools for student progress (grades, assignments, attendance) by families by 10% (overall and disaggregated by grade and school) <b>(Result- Met, 84%)</b></p>	