

Pacifica SD

Administrative Regulation

Grades/Evaluation Of Student Achievement

AR 5121
Students

Written report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5125 - Student Records)
(cf. 6146.1 - High School Graduation Requirements)

Grades for Achievement

Pacifica School District uses a Standards Based Report Card for students in kindergarten through 5th grades. The report card communicates the progress that students are making in meeting the required state standards. Report cards are issued at least 3 times (trimesters).

When reporting a student's progress towards standards, teachers are encouraged to add narrative descriptions, observation notes and/or sample of classroom work in order to better describe student program.

Beginning at 6th grade, grades for achievement shall be reported for each grading period as follows:

A	Outstanding Achievement	4.0 grade points
B	Above Average Achievement	3.0 grade points
C	Average Achievement	2.0 grade points
D	Below Average Achievement	1.0 grade points
F	Little or No Achievement	0 grade points
I	Incomplete	0 grade points

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Parents and students will be advised as to the grade level expectations and the student's progress towards proficiency. Whenever a student's performance indicates that he or she is not meeting minimum grade level standards, both the student and the parent will be informed. Working as a team, the student, the parents and the school should determine appropriate interventions to assist the student in meeting standards. An Intervention Contract may be developed.

Citizenship reporting shall be included in all report cards.

(cf. 6141.5 - Advanced Placement)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education and Activity)
(cf. 6145.2 - Athletic Competition)

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a letter grade.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Effect of Absences on Grades

Teachers who may choose to withhold a passing grade because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

(cf. 5113 - Absences and Excuses)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's

record shall specify that the grade was assigned because of excessive unexcused absences.
(Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade point assigned to each letter grade in accordance with the scale described in the section "Grades for Achievement" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

(cf. 5126 - Awards for Achievement)

(cf. 6145 - Extracurricular and Curricular Activities)

When plus and minus designations are added to letter grades, a plus shall be computed by adding 0.2 to the value assigned the letter grade and a minus shall be computed by subtracting 0.2 from the value assigned to the letter grade.

Regulation PACIFICA SCHOOL DISTRICT
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