



# Pacifica School District

375 Reina Del Mar Avenue ★ Pacifica, California ★ 94044  
(650) 738-6600 ★ (650) 557-9672 (fax)

*Preparing Students for an Evolving World*

www.pacificasd.org

## MEMORANDUM

*Integrated Services and Human Resources*

Meeting of

8/3/16

**TO:** Wendy S. Tukloff, Ed.D, Superintendent  
For Board of Trustees

**FROM:** Ray Avila, Associate Superintendent

**SUBJECT:** Approval of Memorandum of Understanding between the District and San Bruno Park School District for Adaptive Physical Education Services Agreement  
(Consent)

---

### Recommendation

It is recommended the Board approve the Memorandum of Understanding between the District and the San Bruno Park School District (SBPSD) for an Adaptive Physical Education Services Agreement.

### Rationale:

The current PSD Adaptive Physical Education (APE) teacher has been in a full time assignment with the District for the past three years as an APE teacher (.60FTE) and a general physical education teacher at Ocean Shore School (.40FTE). At the end of this school year, this teacher requested a reduction of .40 FTE for the general physical education she provides at Ocean Shore School for the 2016-2017 school year to be able to teach full time as an APE teacher. The District has collaborated with San Bruno Park School District for an agreement that allows the PSD APE teacher to work 60% of the school year in our District providing APE services and 40% of the school year in SBPSD providing APE services. The .40 FTE general physical education teaching assignment at Ocean Shore School is currently posted as a vacancy and is intended to be filled prior to the 2016-2017 school year.

Approval of this agreement would allow for PSD to share our .60FTE APE teacher with SBPSD, who in return will fund the .40FTE total compensation of this employee. This agreement would be in the best interest of the District, thus allowing us to retain this highly qualified employee.

A copy of this agreement is on file in the Human Resource Department.