

**Pacifica School District
LEA Plan**

Overarching goal:

Support all students in reaching their academic potential

Goal 1a: To improve academic achievement in English Language Arts (ELA)

Targets: By June 2015, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic/Latino, and other significant student groups) scoring at grade level or above will increase according to the following targets as measured by DRA2 reading proficiency test for grades K-3 and by the TCRWP reading assessment for grades 4 and 5. These targets will increase according to the "Safe Harbor" calculation (10% decrease in the percentage of students not scoring proficient/advanced, year-to-year) annually thereafter.

Districtwide: 80.9% to 82.8%

Hispanic/Latino: 75.0% to 77.5%

EL: 62.0% to 65.8%

SED: 69.9% to 72.9%

SPED: 39.3% to 45.4%

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Professional Development in ELA and Literacy	<ul style="list-style-type: none"> Maximize teacher collaboration time 	Oct 2014-May 2015	School Principals	\$43,000	LCFF
		<ul style="list-style-type: none"> Increase teacher prep time 	Aug 2014-June 2015	Associate Superintendent	Study only at this time, no additional funding needed	NA
		<ul style="list-style-type: none"> Provide professional development <ul style="list-style-type: none"> Formative assessment to instruction (e.g., re-engagement lessons) ELA with TC Writing Workshop Summer Institute and Lab-sites CCSS implementation – ELA 	Aug 2014-May 2015	Humanities Specialists	\$430,000	Common Core Implementation Funds, Title I, and Title II
		<ul style="list-style-type: none"> Provide professional development on project-based learning and cross curriculum collaboration 	Oct 2014-Jan 2015	Access, Equity, & Innovation (AEI) Specialist	\$10,000	LCFF

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		<ul style="list-style-type: none"> Provide staff professional development on using technology, such as social media, to support ELA CCSS and improve student engagement 	Aug 2014-May 2015	AEI Specialist	\$5,000	LCFF
2	Curriculum and Instruction	<ul style="list-style-type: none"> Procure quality CCSS aligned materials for ELA <ul style="list-style-type: none"> Classroom Libraries School Libraries 	Aug 2014-Apr 2015	Humanities Specialists/Director of Special Projects	\$6,000	LCFF
		<ul style="list-style-type: none"> Increase instructional time for student (summer, before/after school, home) for expanded learning opportunities <ul style="list-style-type: none"> Supplemental funded subgroup 	Develop a plan by May 2015, Implement Sept 2015	AEI Specialist	\$27,000	LCFF
		<ul style="list-style-type: none"> Research and implement interventions for underperforming students, in ELA as needed 	Aug 2014-June 2015	AEI Specialist	\$100,000	LCFF
3	Assessment	<ul style="list-style-type: none"> Employ better systems for formative assessment data and communicating student achievement levels year to year 	Aug 2014-Oct 2014	Director of Special Projects	\$35,000	LCFF
		<ul style="list-style-type: none"> Continue to develop and implement district-wide ELA benchmark assessments (e.g. DRA) 	Aug 2014-June 2015	Humanities Specialists	\$8,100	Title I
4	Technology	<ul style="list-style-type: none"> Support a 21st C learning environment <ul style="list-style-type: none"> Purchase technology Improve and support infrastructure consistent with district planning 	June 2014-Jan 2015	Director of Special Projects/Network Administrator	\$370,000	Common Core Implementation Funds, Parcel Tax

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Goal 1b: To improve academic achievement in Math

Targets: By June 2015, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic/Latino, and other significant student groups) scoring at grade level or above will increase according to the following targets as measured by MARS Math Performance Assessment for grades 3-8. These targets will increase according to the "Safe Harbor" calculation (10% decrease in the percentage of students not scoring proficient/advanced, year-to-year) annually thereafter.

Districtwide: 47.6% to 52.9%

Hispanic/Latino: 40.1% to 46.1%

EL: 34.9% to 41.4%

SED: 33.7% to 40.3%

SPED: 23.0% to 30.7%

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Professional Development in Math	<ul style="list-style-type: none"> Provide professional development <ul style="list-style-type: none"> Provide professional development on formative assessment to instruction (e.g., re-engagement lessons) Math with SVMl CCSS Implementation – Math 	June 2014-May 2015	Science, Technology, Engineering & Math (STEM) Specialist	\$120,000	Title I
		<ul style="list-style-type: none"> Maximize teacher collaboration time 	Oct 2014-May 2015	School Principals	See goal 1a	LCFF
		<ul style="list-style-type: none"> Increase teacher prep time 	Aug 2014-June 2015	Associate Superintendent	See goal 1a	NA
		<ul style="list-style-type: none"> Provide professional development on project-based learning and cross curriculum collaboration 	Oct 2014-Jan 2015	Access, Equity, & Innovation (AEI) Specialist	See goal 1a	LCFF
		<ul style="list-style-type: none"> Provide staff professional development on using technology, such as social media, to support Math CCSS and improve student engagement 	Aug 2014-May 2015	AEI Specialist	See goal 1a	LCFF

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2	Curriculum and Instruction	<ul style="list-style-type: none">Research and implement interventions for underperforming students in Math, as needed.	Aug 2014-June 2015	AEI Specialist	See goal 1a	LCFF
		<ul style="list-style-type: none">Increase instructional time for student (summer, before/after school, home) for expanded learning opportunities<ul style="list-style-type: none">Supplemental funded subgroup	Develop a plan by May 2015, Implement Sept 2015	AEI Specialist	See goal 1a	LCFF
		<ul style="list-style-type: none">Procure quality CCSS aligned materials for Math	Mar 2014-Mar 2015	STEM Specialist/Director of Special Projects	\$300,000	Lottery, LCFF
3	Assessment	<ul style="list-style-type: none">Continue MARS assessments	Aug 2014-June 2015	STEM Specialist	\$5,000	LCFF
		<ul style="list-style-type: none">Employ better systems for formative assessment data and communicating student achievement levels year to year	Aug 2014-Oct 2014	Director of Special Projects	See goal 1a	LCFF
4	Technology	<ul style="list-style-type: none">Support a 21st C learning environment<ul style="list-style-type: none">Purchase technologyImprove and support infrastructure consistent with district planning	June 2014-Jan 2015	Director of Special Projects/Network Administrator	See goal 1a	Common Core Implementation Funds, Parcel Tax

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Goal 2: English Language Development/EL Master Plan Update (Revised 6-15-16)

Targets: By June 2017, the percentage of English learner students reaching English proficiency by the end of their 6th year in a US school will increase according to the following targets as measured by reclassification rates. These targets will increase according to the "Safe Harbor" calculation (10% decrease in the percentage of students not being reclassified, year-to-year) annually thereafter.

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Professional Development	<ul style="list-style-type: none">Offer professional development on the new ELD standards and correlation to CCSS ELA standards	Aug 2016-May 2017	Humanities Specialists, ELD Leads, Sunset Ridge and IBL Teachers	\$27,440	Title III
		<ul style="list-style-type: none">Provide staff professional development on using technology, such as social media, to support CCSS/New ELD Standards and improve student engagement	Aug 2016-May 2017	AEI Specialist	See goal 1a	LCFF
2	Curriculum and Instruction	<ul style="list-style-type: none">Procure quality CCSS aligned supplemental materials for ELD/ELA<ul style="list-style-type: none">Classroom LibrariesSchool Libraries	Nov 2016-Feb 2017	Humanities Specialists/Executive Director of ESS	\$10,000	LCFF
		<ul style="list-style-type: none">Research and implement interventions for underperforming English Learners, as needed.	Aug 2016-June 2017	AEI and Humanities Specialists	See goal 1a	LCFF
3	Assessment	<ul style="list-style-type: none">Employ better systems for collecting data on EL progress toward proficiency through assessment and communicating student achievement levels year to year	Aug 2016-June 2017	Lead Technology Support Technician	\$4,000	LCFF
4	Technology	<ul style="list-style-type: none">Support a 21st C learning environment<ul style="list-style-type: none">Purchase technologyImprove and support infrastructure consistent with district planning	June 2016-Jan 2017	Director of Special Projects/Executive Director of ESS	See goal 1a	Capital Outlay

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Goal 3: Provide quality instruction that expands upon the CCSS through broad course of study

Targets: By June 2015, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic/Latino, and other significant student groups) scoring at grade level or above will increase according to the following targets as measured by California Standards Test (CST) in Science for grades 5 & 8. These targets will increase according to the "Safe Harbor" calculation (10% decrease in the percentage of students not scoring proficient/advanced, year-to-year) annually thereafter.

Districtwide: 74.3% to 76.9%

Hispanic/Latino: 68.3% to 71.5%

EL: 37.5% to 43.8%

SED: 57.0% to 61.3%

SPED: 43.4% to 49.1%

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Curriculum and Instruction	<ul style="list-style-type: none"> Research and purchase instructional materials aligned with the Next Generation Science Standards (NGSS) 	Aug 2014-May 2015	STEM Specialist/Director of Special Projects	\$10,000	Lottery
		<ul style="list-style-type: none"> Research and purchase updated history/social science materials 	Aug 2015-Mar 2016	Humanities Specialists/Director of Special Projects	\$15,000	LCFF
		<ul style="list-style-type: none"> Modify health education curriculum to improve nutrition 	Aug 2014-Mar 2015	Superintendent/Principals	\$1,000	LCFF
		<ul style="list-style-type: none"> Investigate funding sources to fully support implementation of visual and performing arts and world language instruction 	Aug 2016-Mar 2017	Superintendent	\$2,000	LCFF

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Goal 4: Parent Involvement

Target: By June, 2015 the following will be accomplished to facilitate better goal monitoring:

- Determine baseline for parent/teacher conference attendance
- Determine baseline for parent educational workshop meeting participation
- Determine baseline for online communication usage

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Parent Involvement	<ul style="list-style-type: none"> Provide workshops aimed at educating parents on supporting their children in a 21st C learning environment 	Aug 2014-Feb 2015	AEI Specialist	\$3,000	LCFF
		<ul style="list-style-type: none"> Consider accessibility for workshop trainings and <i>parent communication options</i> <ul style="list-style-type: none"> Include child care and food On-line: Webinars, You Tube, etc. 	Aug 2014-June 2015	Director of Special Projects	\$2,000	LCFF
		<ul style="list-style-type: none"> Improve standards based report cards to create a more comprehensible tool for parents 	Feb 2014-Mar 2015	Director of Special Projects	\$2,000	LCFF
		<ul style="list-style-type: none"> Expand and improve the use of on-line student progress tools for communicating with parents 	Aug 2014-June 2015	Director of Special Projects	\$500	LCFF
		<ul style="list-style-type: none"> Develop and enhance parent leaders representing district subgroups (ELAC, DELAC, SEPAC) 	Aug 2014-June 2015	Director of Special Projects/Principals	\$3,000	LCFF

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Goal 5: Enhance student connectedness by providing a welcoming and positive school climate that fosters a sense of belonging

Targets: By June 2015, the percentage of all students reporting meaningful opportunities for participation will increase according to the following targets as measured by the California Healthy Kids Survey (CHKS) for grades 5 & 7. These targets will improve according to the "Safe Harbor" calculation (10% decrease in the percentage of students not reporting favorably, year-to-year) annually thereafter.

Opportunities for Meaningful Participation: Grade 5 – 75.9% to 76.9%, Grade 8 – 63.7% to 67.3%

	Action Step	Strategies	Timeline	Persons Responsible	Costs	Funding Source
1	Positive School Climate	<ul style="list-style-type: none"> Explore and implement tools/practices for improving the study skills of students in grades 4th through 6th to enhance student engagement 	Aug 2014-June 2015	Assoc. Supt./Director of LMEC	\$2,000	LCFF
		<ul style="list-style-type: none"> Modify the Health Education Plan to include and emphasize character education to address students' social and emotional well-being 	Aug 2014-Mar 2015	Superintendent/Principals	\$1,000	LCFF
		<ul style="list-style-type: none"> Develop strategies based on data to improve the effectiveness of SW PBIS 	Aug 2014-June 2015	Associate Superintendent/Director of Linda Mar Education Center (LMEC)	\$4,000	LCFF
		<ul style="list-style-type: none"> Monitor students with poor attendance and excessive tardiness and develop strategies to support these families 	Aug 2014-June 2015	Principals	No additional funding needed	NA
		<ul style="list-style-type: none"> Explore, expand, and implement after-school recreational activities accessible to all students 	Aug 2014-Mar 2015	Assoc. Supt./Director of LMEC	\$2,000	LCFF