



## 2016-2017 Local Control and Accountability Plan (LCAP) Q & A

*Based on questions and comments at the PSD Stakeholders meeting and in meetings with the two LCAP Parent Advisory Committees (Parent Council and District English Learner Advisory Council)*

GOAL 1: Provide all students with access to fully credentialed teachers and well-trained staff, quality instructional materials that align to the state standards, and safe facilities that are conducive for learning. (Conditions for Learning)

- **What is the timeline for Next Generation Science Standards (NGSS) implementation? (Action 1.8)**

*Implementation will begin with the middle school programs. 6<sup>th</sup> grade will transition to NGSS for the coming school year (16-17). 7<sup>th</sup> grade will follow in 17-18, and 8<sup>th</sup> grade in 18-19. It is anticipated that materials will be available for adoption by then, so there is a plan to pilot materials for K-5 in 18-19, with full implementation in 19-20.*

- **Will the funds provided for new library materials be distributed based on need or equally between the schools? (Action 1.10)**

*School library staff conducted evaluations of our current library holdings. The results of these evaluations showed that, while none of our collections are fully able to meet standards, some are better maintained than others. This is due to the fact that for the past many years, the responsibility of maintaining the collections has fallen on individual schools, to be paid for by site funds, book-fair revenue, or PTO donations as there was/is no funding stream from the State for school libraries. Some schools have made library funding a priority while others have spent more money in other areas, such as staff time or technology.*

*The way that this allocation of funds will be distributed is not yet determined. All schools will receive some funds, but whether it will be equally distributed or not is being discussed. District staff will be working with library staff to plan a course of action that will best meet the needs of all of our students. This is the same process that has been used for providing PE equipment and technology (both previously solely funded at the site level). The goal is to preserve the investments schools have made, build on them, and ensure all students have the materials they need for success.*

- **When could schools expect to see the impact of the Facilities Master Plan at the school sites (e.g. water fountains, flexible furniture)? (Action 1.12)**

*It is anticipated that the Facilities Master Plan would be completed by August 2017. There may be some items from the plan that are implemented on a trial bases prior to this time, but the full implementation of the recommendations of the plan will be outlined upon its completion, based on findings and projected funding.*

- **What technology is the district purchasing for schools? (Action 1.12)**

*During the summer of 2016, the district will be purchasing short-throw projectors (like those already in the K-2 classrooms) for six more classrooms on each campus and two classroom sets of chromebooks for each school. This is in line with the recommendations outlined in our "Technology Guiding Document" which outlines the components of a technologically equipped school. (See attachment at the end of this document.)*

GOAL 2: Support all students in reaching their academic potential by providing engaging coursework across all core subject areas – English language arts/English language development, math, science, social science, physical education, and health. (Pupil Outcomes)

- **What are the details of the counseling services listed as being funded by “Mental Health”? (Action 2.5)**  
*The Mental Health funds, combined with a district contribution, pays for one full-time counseling position that serves 6<sup>th</sup>-8<sup>th</sup> grades students at all four of the schools that serve middle school students. This person meets individually and in groups to provide counseling and mental health support to students with special needs and their families. Additionally, their services may be called upon to serve all staff, students, and families in times of crisis.*

GOAL 3: Enhance student engagement by providing a well-rounded education, a positive and safe school climate, effective character education, and meaningful parent participation opportunities. (Engagement)

- **What is the timeline for the implementation of the Spanish language program? (Action 3.2)**  
*Spanish Language instruction will begin this coming school year (16-17) with grades K-3 at Sunset Ridge. The following year it will expand to include grades 4 and 5. Provided funding levels are available, in 18-19, there will be Spanish available as an elective to all 6-8 students (at IBL and the K-8 schools). There is no plan, at this time, to expand the program to K-5 students at other elementary schools.*

#### GENERAL QUESTIONS

- **Do the LCAP and LCFF represent all of the district funding?**  
*LCFF stands for Local Control Funding Formula and describes the way funds are allocated by the State to school districts. The LCFF funds come to districts in two categories: Base and Supplemental. Supplemental funds are allocated based on the numbers of students that are English-learners, from low-income households, or are foster youth. The LCFF allocation represents about 90% of the funds available to PSD (the remaining coming primarily from the other State funds, Federal funds, and local sources such as Parcel Tax). The LCAP, or Local Control and Accountability Plan, describes the funding priorities for a district. It includes all LCFF Supplemental funding, but does not include all LCFF Base funding and may include funds from other sources. In the PSD LCAP, the Targeted Actions represent 100% of the Supplemental funding, but only about 4% of the district’s total budget.*
- **Will the LCAP be translated into Spanish?**  
*The Goals Summary document will be translated into Spanish; however, there are no plans to translate the entire full document. Any person wishing to discuss the full document in Spanish may contact the PSD district office at (650)738-6600.*

**GOALS FOR TECHNOLOGICALLY EQUIPPED SCHOOLS**

<b>Classrooms</b>				
<b>All Teachers</b>	Laptop & tablet	Wall mounted, short-throw projector with wireless capability	Document camera	
	Speakers/ microphone	Easy access to a black & white printer	Networked color printer on campus	
<b>TK – 2<sup>nd</sup> gr</b>	Set of 4 chromebooks for stations with mice	Set of 4 tablets for stations	Portable tablet cart for 1:1 per 4 classrooms (21 additional per 4 rooms)	
<b>3<sup>rd</sup> – 5<sup>th</sup> gr</b>	Set of 4 chromebooks for stations with mice	Portable chromebook cart for 1:1 per 2 classrooms (29 additional per two rooms)	Portable tablet cart for 1:1 per 4 classrooms (34 per 4 rooms)	
<b>6<sup>th</sup> – 8<sup>th</sup> gr</b>	Portable chromebooks cart for 1:1 per 2 classrooms (34 per two rooms)	Portable tablet cart for 1:1 per 4 classrooms (34 per 4 rooms)		
<b>Tech Lab</b>				
34 computers with hard drives	Projector	Document camera	Speakers	Cloud ready printer (s)
<b>Presentation Space</b>				
Projector	Sound system	Large screen		
<b>Other</b>				
<b>Special Education</b>	Student computers with hard drives	Large screen monitors	Cloud ready printer	
<b>Band Rooms</b>	Large screen or multi-screen projection	Speakers	Student work stations (laptops)	
<b>Library</b>	Large screen or multi-screen projection	Speakers	Student work stations (laptops)	