

Educational Support Services



Pacifica School District
Board of Education Meeting
May 11, 2016

Areas of Focus

- Assessment Update
- Local Control Accountability Plan Update
- Every Student Succeeds Act (ESSA)
- Curriculum Update
 - ELA/ELD Adoption- Progress
 - World Language Program- Update

Assessment:

CA Assessment of Student Performance Progress (CAASPP)

- Testing Window March 16 - May 27
- Schedules vary by site
- Additional devices are making it easier
- Network is strong
- New score reports
<http://www.cde.ca.gov/ta/tg/ca/documents/caaspp16scorerpt.pdf>

Assessment: Informing Student Progress

- Standards – based Report Card
 - Teachers met in grade level teams
 - Common practices and assessments
 - Parent Guide in development
- Illuminate
 - Principals receiving training at LC meetings
 - Advanced reports training for technician
 - Gradebook – staying with Jupiter
 - Voluntary afterschool trainings for teachers

Local Control Accountability Plan (LCAP)

- Changes for 2016-17
 - Emphasis on metrics
 - Inclusion of “base program”
 - Addition of object codes for expenditures
 - Clarification of services to supplementally funded students
- Draft to SMCOE April 29
- Work Study May 25
- Public Hearing June 1

Every Student Succeeds Act (ESSA)

- Federal Program: Signed 12/10/15
 - Reauthorizes Elementary and Secondary Education Act (ESEA), 1965
 - Prioritize excellence and equity for students and support to educators
 - Replaces No Child Left Behind (NCLB)
- Major themes
 - Emphasis for State control
 - Reduce the punitive aspect of NCLB

Every Student Succeeds Act (ESSA)

Impact on Pacifica School District

- Transitional Phase
- Continue Federal funding
- Requirements for notification no longer required
 - School choice
 - Supplemental Educational Services
 - Highly Qualified Teachers notification
- State will guide changes
 - Drop definition and label of highly qualified teachers
 - Developing an accountability system
 - Will remain “frozen” until further notice (Possibly Mar. 2017)

Curriculum Update: ELA/ELD Adoption

- SMCOE Planning Meeting: TCRW Project modification for ELD
- Humanities Specialist leading the process
 - Identified members for the committee consists of teachers across the grade levels, special education, and administrators.
 - Parents will be kept informed regarding our progress and will be provided opportunities for input and feedback.
 - Gathered data to review need for Specialized ELD Curriculum; Intensive Intervention ELA (grades 4-8)
 - Meeting dates have been scheduled

Curriculum Update: World Language

- Visited Portola Valley School District
- Formulated plan
 - Foreign Language in the Elementary School (FLES); Spanish
 - Hired a FLES Instructor: Dayhana Ortero
 - Beginning in grades K-3
- Curriculum
 - Using the World Language Standards to develop curriculum
 - Emphasis on curriculum alignment



Thank you!

Questions, Comments?